



**Brisbane
Catholic
Education**

teaching • challenging • transforming

ANNUAL SCHOOL REPORTING – 2016

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Bernardine's School

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Principal's foreword

Welcome to St Bernardine's Catholic School, a school that has been providing a quality Catholic Schooling in this area since 1982. Our school is an integral part of the Parish community. In accordance with our Mission Statement all our endeavours, relationships, decisions and programmes are Christ-centred and child-centred. We see the education of your child as a partnership between school and home. Hence we rely upon your co-operation and support in all our endeavours. We rely upon open and honest communication with you in order to provide the best possible education for your child. The Administration Team is made up of the Principal, Assistant to the Principal - Administration and the Assistant to the Principal - Religious Education. Any member of the team is available to help you with any matter. You are invited to make an appointment to discuss your child's progress and needs with any of the staff. At St Bernardine's, we strive to provide an holistic education for your child. Our dedicated and caring staff are concerned with the welfare of each child at this school. Parents are invited to work with our staff with openness and mutual respect.

School facts

St Bernardine's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 711 Girls: 369 Boys: 342

Characteristics of the student body

Our student body is diverse in nature, where all skills and talents are valued and celebrated. We commemorate the importance of our Indigenous heritage and recognise the Traditional land owners prior to every gathering. Many of our students have a multi-cultural background and many come from homes where English is a Second Language. This is also celebrated and supported through our ESL teacher and in our Cultural Literacy programme in Years 5 and 6.

Social climate

The social climate of the school is one of positive behaviours. St Bernardine's School vision is one of a school culture that promotes a proactive and consistent approach to the development of positive relationships between all members of the school community. This will be encouraged within a safe environment where co-operation, shared values and mutual respect are fostered and individual differences are recognised. Hence we strive to be a "WE CAN WORK IT OUT" School. At St Bernardine's we believe that strong positive working relationships are important. Positive relationships allow everyone to achieve maximum potential and growth. We have a zero tolerance approach to bullying and teach children how to identify true bullying and strategies on how to assist themselves and others. St Bernardine's has a formal policy on bullying that is available on our school website

Curriculum - our distinctive offerings

St Bernardine's has a number of distinctive curriculum offerings including; Early Years philosophy among Prep – Year 2, middle schooling philosophy, Interschool Sports, Year 6 camp, and Cultural Literacy for Years 5 and 6. We also provide Two Literacy Intervention Teachers and a School Officer and two Numeracy Support and Enrichment Teachers and a School Officer. Since 2011, St Bernardine's has been using the Australian Curriculum. All year levels from Prep to Year 6 will plan, teach, assess and report using the Australian curriculum. As per the Australian Curriculum, we integrate on a daily basis, ICLT into the teaching and learning. Since 2013, St Bernardine's have taken part in the Professor John Hattie project, Visible Learning and in the National Partnerships in Numeracy, funding support for Numeracy from the Federal Government. This year, we continue our work using Visible Learning philosophy to enhance student learning outcomes. We continue using a Growth Mindset model for our Vision of Learning for all students.

Curriculum - our extra curricula activities

St Bernardine's offers varied extra curricula opportunities. These include;

- * Choir (Junior and Senior)
- * Instrumental music,
- * Walking Club,
- * Junior band,
- * Senior band
- * NRL, Cricket, ARL and AFL clinics,
- * Dance Fever

Parent, student and teacher satisfaction

Our parent satisfaction within the school is high. We have a supportive parent body that actively engages within the school community through the P&F association, internal and external review surveys and in voluntary roles. We encourage regular communication with our parents through meetings with Administration

Team Members and staff. The school has an official Facebook page and Twitter account. We hold Celebration of Learning evenings in Term 1 and 3, parent-teacher interviews and formally provide a report card twice a year. We hold morning tea for parents at the start of every school year and at other special times throughout the year. The Principal holds 'Coffee

Chats' once a term with parents. Our Year 6 Student leaders meet every week with the Principal to discuss issues, needs and learnings through out the school. Staff meet weekly and work together in partnership and support of one another. A second BCE staff satisfaction survey provided results of extremely high levels of

satisfaction with staff in relation to our school, much higher than the BCE average.

Parent engagement

At St Bernardine's we welcome parental involvement in the education of their children. St Bernardine's has

an extremely proactive Parents and Friends Association which encourages parental involvement and attendance at their monthly meetings. Parents are also encouraged to be active participants within their child's classroom. Reading parents, excursion assistants, Celebration of Learning nights, Open Day, and library assistants are a few of the ways in which parents can be actively involved with their child's education.

Parents should negotiate with their child's teacher about other ways they can be involved in their child's education. Other opportunities for parental involvement are members of the Parents and Friends committee,

Uniform Shop Coordinators or helpers, Tuckshop volunteers and many other occasions.

Parents are kept actively informed through newsletters, school website, class websites, term information letters from each classroom teacher, school notice board, Facebook, Twitter and school App and other specific notices about the school including; goal setting and strategic renewal objectives of the school.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

To provide a cohesive approach to the spiritual and intellectual development of the heart, mind and head of all staff and students.

To continue to provide a teaching and learning environment that nurtures, protects, supports and fosters social and emotional well-being.

A fiscally responsible approach to the resourcing and maintenance of facilities informed by contemporary learning approaches.

To provide a comprehensive approach to staff well-being, professional learning, professional standards, performance management, succession planning and pastoral care that is informed by the mission and purpose of Catholic Education.

Future outlook

By the end of 2017, our school community will demonstrate our Franciscan Charism both visually and through our actions.

By the end of 2017, staff, students and parents will have a deeper knowledge of our contemporary Catholic perspective through the delivery of the Religious Education programme.

By the end of 2017, the development of a greater culture of collaboration to enhance student learning growth, will be evident across the staff, students and parents.

By the end of 2017, the staff will identify and implement whole school practices to improve student writing outcomes.

By the end of 2017, students are using appropriate technology to enhance their learning.

By the end of 2017, a range of sustainable practices aligned to our Franciscan charism are being actioned daily.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	96.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	93.00 %
Year 3 attendance rate	95.00	%		

Management of non-attendance

St Bernardine's has a Zero Hero policy to encourage attendance and to help students and parents understand that every minute counts. The Zero Hero recognises those students who have missed No minutes in the school term. At the end of each term, students who are Zero Hero's are awarded a certificate

in front of their peers. At the conclusion of the school year, students who have missed no minutes for the entire year, are awarded a medal on assembly.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	413.75	425.70	502.91	501.70
Writing	404.83	420.50	465.19	475.40
Spelling	400.23	420.10	492.93	492.90
Grammar & punctuation	413.29	436.30	519.31	505.00
Numeracy	386.01	402.20	494.90	492.90

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	46	29
Full-time equivalents	41.33	19.44
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	3
Post Graduate Diploma/ Certificate	4
Bachelor Degree	39
Diploma/Certificate	0

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 79895

The major professional development initiatives were as follows

ICLT PD for all staff
 RE spirituality days
 Enhancing student Literacy and Numeracy outcomes PD
 RE curriculum implementation PD
 Building Professional Learning Communities PD
 Visible Learning PD
 Judy Hartnett Maths PD

Average staff attendance rate The staff attendance rate was 96.21 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 90.25 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

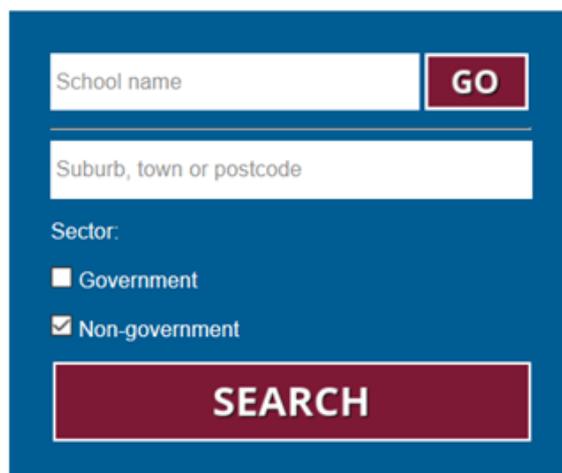
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a dark blue background. At the top, there is a text input field labeled 'School name' and a red button labeled 'GO'. Below this is another text input field labeled 'Suburb, town or postcode'. Underneath, the word 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button labeled 'SEARCH'.