

**ANNUAL SCHOOL REPORTING REQUIREMENTS**  
**St Bernardine's School, Regents Park**  
**2011.**

**DESCRIPTIVE INFORMATION**  
**(Points 1 – 10)**

St Bernardine's is a co-educational Catholic school overseen by Brisbane Catholic Education and the Archdiocese of Brisbane. St Bernardine's is located at 25 Vergulde Rd, Regents Park 4118. The school has a total of 603 students within the year levels of Prep to Year 7. The school website is; [www.stbernardines.qld.edu.au](http://www.stbernardines.qld.edu.au). For further information regarding St Bernardine's, contact can be made with the school via email at [pregentspark@bne.catholic.edu.au](mailto:pregentspark@bne.catholic.edu.au) or by phone on (07) 3800 1854.

St Bernardine's has a number of distinctive curriculum offerings including; Early Years philosophy among Prep – Year 3, middle schooling philosophy, Interschool Sports, Year 6 and 7 camps, Cultural Literacy for Years 6 and 7 among many others. In addition to these curriculum offerings, St Bernardine's offers varied extra curricula opportunities. These include; Instrumental music, Fitness club, Band, NRL and AFL clinics, Choir and Dance Fever.

The social climate of the school is one of positive behaviours. The community of St Bernardine's School believes:

- that co-education is one of the most important ways in which the Church fulfils its commitment to the dignity of the person and the building of a Christian community;
- that Catholic schools afford the fullest and the best opportunities to provide a Christian education for both boys and girls;
- that religion is related to daily life;
- that community is fostered by the Eucharist, a sign of love and concern;
- that within the Christian School Community students will have the opportunity to acquire a sense of responsibility for others, as their brothers and sisters in Christ.

It is also our belief that our school is a co-educational institution charged with the development of the total person of each unique child. This development encompasses the intellectual, moral, social, physical and emotional facets of each child.

**BEHAVIOUR MANAGEMENT POLICY**

St Bernardine's School has a vision of a school culture that promotes proactive and consistent approach to the development of positive relationships between all members of the school community. This will be encouraged within a safe environment where co-operation, shared values and mutual respect are fostered and individual differences are recognised. Hence we strive to be a

**“WE CAN WORK IT OUT” School**

At St Bernardine's we believe that strong positive working relationships are important. Positive relationships allow everyone to achieve maximum potential and growth.

The 'We can Work it Out' program operating throughout the school is not an isolated program but an integral part of every aspect of school life. The program endeavours to promote the well being of all those who work within the school community. Through this program, students, in particular, are involved in developing skills in behaviour management and conflict resolution. They learn mutual respect and co-operation. By meeting success, students gain confidence and feel positive about themselves and

others. At the beginning of each year, each class collaboratively develop their 'Vision' statement for the year and present it before the school as their commitment to working within the school and classroom rules.

## **PARENTAL INVOLVEMENT**

At St Bernardine's we welcome parental involvement in the education of their children. St Bernardine's has an extremely proactive Parents and Friends Association which encourages parental involvement and attendance at their monthly meetings. Parents are also encouraged to be active participants within their child's classroom. Reading parents, excursion assistants, Celebration of Learning nights, Open Day, and library assistants are a few of the ways in which parents can be actively involved with their child's education. Parents should negotiate with their child's teacher about other ways they can be involved in their child's education. Other opportunities for parental involvement are members of the Parents and Friends committee, Uniform Shop Coordinators or helpers, tuckshop volunteers and many other occasions.

Parents are kept actively informed through newsletters, school website, term information letters from each classroom teacher, school notice board and other specific notices about school goal setting, strategic renewal objectives of the school.

## **11. PROFESSIONAL ENGAGEMENT**

At St Bernardine's our staff are experienced professionals. There are; 1 staff member who holds a Certificate, 3 staff members who hold a Diploma, 22 staff members who hold a Bachelors Degree, 1 with a Graduate Certificate, 3 staff possess Graduate Diplomas and 3 staff members have obtained a Masters Degree.

## **12. EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING**

Professional development of staff is of the highest priority at St Bernardine's. In 2011, \$53 957 was spent on inservice costs, teacher replacement and consultancy fees to provide ongoing professional development. Professional development opportunities included; Religious Education curriculum and faith development, syllabus guidelines and implementations, literacy and numeracy courses, ICTL training, Student protection courses, courses catering for students with special needs and school curriculum planning sessions.

## **13. AVERAGE STAFF ATTENDANCE FOR THE SCHOOL BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENT LEAVE FOR PERIODS OF UP TO 5 DAYS**

The average staff attendance rate for St Bernardine's is 95%. This figure does not include long service leave, sabbatical leave or maternity leave.

## **14. PROPORTION OF TEACHING STAFF RETAINED FROM THE PREVIOUS SCHOOL YEAR**

St Bernardine's had a staff retainable rate of 86%.

## KEY STUDENT OUTCOMES

### 15. AVERAGE STUDENT ATTENDANCE RATE

Data for this section equals the number of student absences over 20 nominated school days in May divided by 20 times the number of enrolled students and then multiplied by 100 to create a percentage absentee rate.

The reportable percentage average student attendance rate is 95.51%.

### 16. YEAR 3, 5 AND 7 NAPLAN LITERACY AND NUMERACY RESULTS

<b>2011</b>		<b>Year 3</b>	<b>Year 5</b>	<b>Year 7</b>
<b>Reading</b>				
Average School Score		<b>391</b>	<b>472</b>	<b>531</b>
Average score	QLD	<b>400</b>	<b>470</b>	<b>534</b>
Percentage above the benchmark		<b>82%</b>	<b>85%</b>	<b>91%</b>
<b>Writing</b>				
Average School Score		<b>415</b>	<b>466</b>	<b>542</b>
Average score	QLD	<b>404</b>	<b>471</b>	<b>533</b>
Percentage above the benchmark		<b>91%</b>	<b>83%</b>	<b>95%</b>
<b>Grammar and Punctuation</b>				
Average School score		<b>408</b>	<b>492</b>	<b>528</b>
Average score	QLD	<b>407</b>	<b>485</b>	<b>525</b>
Percentage above the benchmark		<b>91%</b>	<b>86%</b>	<b>87%</b>
<b>Spelling</b>				
Average School score		<b>389</b>	<b>472</b>	<b>538</b>
Average score	QLD	<b>388</b>	<b>466</b>	<b>529</b>
Percentage above the benchmark		<b>87%</b>	<b>83%</b>	<b>90%</b>
<b>Numeracy</b>				
Average School score		<b>362</b>	<b>462</b>	<b>537</b>
Average score	QLD	<b>385</b>	<b>470</b>	<b>539</b>
Percentage above the benchmark		<b>74%</b>	<b>93%</b>	<b>83%</b>

17 & 18 N/A

**STRATEGIC RENEWAL GOALS/ SCHOOL ACTION PLAN/ VALUE ADDED**

**(Points 19, 21 & 22)**

***To be a quality learning community who seeks to teach, serve, challenge and transform. To be welcoming and inclusive with a living philosophy of “together we can work it out”.***

- All staff inserviced on Student Protection guidelines in January Pupil Free Days.
- Continue to hold weekly Student Support Meetings.
- Continue to provide an open door and a listening ear to families under strain and at times provide further information about relevant outside agencies.
- Pastoral Worker -part time capacity.
- Recognise the financial constraints of certain families and support them through fee concessions, purchasing uniforms and school supplies.
- To continue to hold weekly Admin and student support team wrap around meetings.
- Continue to encourage parental help within the school community.
- Continue to hold the Mother's Day and Father's Day breakfasts, liturgies and stalls.
- Continue to invite the parents to liturgies, assemblies, vision statement presentations.
- All staff to meet with Principal at the beginning of each year for goal setting.
- Continue to provide mentoring of Graduate teachers with AST 2 teachers.
- Continue to provide planning sessions to assist staff.
- Provide professional development opportunities within the school in areas of pedagogy and behaviour management.
- Responding to the pastoral needs of staff.
- Investigate any Indigenous leaders in the local community and creating a connection with these people.
- To continue to participate in Anzac Day march with local RSL.

***To enhance catholic identity and ethos at St Bernardine's***

- Celebration day of the Feast of St Bernardine.
- Investigating the creation of a school prayer.
- Additional planning time of 1 hour per term for the planning of teaching of religion.
- Provide professional development opportunities with James Robinson in ICLT and RE
- Continue to support the Sacramental program.
- Continue to heightening the awareness of other religions within the school and the implications of this in the teaching of RE through the newsletter.
- Internal review of component.

***To ensure that our policies and practices are based on integrity, trust, respect, responsibility and accountability.***

- Complete our technological revolution with the purchase of Interactive Whiteboards in Prep and altering the storage of the server.
- Investigate ways of replacing retaining wall in staff carpark.
- replacing student concrete handball courts.
- Systematically replace chairs in classrooms as needed.
- To install gates and signage to improve our workplace, health and safety for the parents and students.
- To use BER P21 funding to construct a multipurpose hall.
- Internal review of components

- Continue to hold an annual Open Day.
- Continue to use local media to promote St Bernardine's.
- Participated and continue to refine process for Eminerva and Dynamics.

***To successfully implement curriculum initiatives to support quality teaching and learning.***

- National Curriculum used throughout school in all 4 subject areas.
- Continue to provide weekly Art Club.
- Provide enrichment teacher for students in Years 4-7.
- Continue literacy committee to mentor teachers.
- Continue to attend and host geographical Early Years cluster meetings.
- Greater emphasis on intraschool moderation through curriculum meetings and planning sessions.
- Participate in UQ Leading Numeracy Educators program
- To continue to provide professional development opportunities for teachers with students with special needs.
- Use of Sacred Singing times to meet fortnightly with teachers to discuss curriculum matters.
- Provide a numeracy support teacher.
- Provide coaching program for teachers using Literacy Committee.
- Continue to provide IT technician to support maintenance of hardware.
- Investigating the purchasing of musical instruments for our school band programme.
- Provide extra opportunities for students through Walking Club, Aerobics and Gobbledock sports.
- Continue staff prayer and share sessions prior to the staff meetings each week.
- Continue the co-ordinated approach to CTJ process.
- Continue to encourage weekly year level meetings.
- Provide inservice opportunities for staff to improve behaviour management and pedagogy.

## **20. PARENT/TEACHER/STUDENT SATISFACTION WITH THE SCHOOL**

Overall there is an extremely high level of satisfaction from all parties with St Bernardine's. Recent evidence of this is our External School Review and Validation process held at the conclusion of 2008. Components reviewed included; prayer and worship, student support, student welfare, IT and accountability. In all of these areas data was gathered via surveys and P& F meetings to ascertain the overall level of satisfaction, areas of strengths and areas for improvements. Many areas of strengths were identified and through our Strategic Renewal Plan for 2009 many of the areas of improvements were identified and addressed through a variety of methods. These improvements include; the introduction of a weekly staff Student Support meeting and Professional Development directed to new curriculum innovations. Another indicator of satisfaction would be gauged from our monthly P&F meetings of which the minutes are available on our school website.

## **23. N/A**

**COMMONWEALTH REGULATORY REQUIREMENTS AS NOTED IN BCE  
REGULATORY COMPLIANCE SCHEDULE (JULY 2006)  
(Points 24 – 30)**

Student learning outcomes are reported formally in the written report provided at the conclusion of Semester 1 and 2. This report has the students achievement recorded against each Key Learning Area (KLA) and a five point scale. In addition to this, the student's achievement against the cohort is available upon request. Furthermore, each class conducts a Showcase, Celebration of Learning night in Terms 1 and 3 and individual interviews at the end of Term 2. Other opportunities are provided to the parents to meet with teachers or teachers with parents as the need arises.

The National Safe Schools Framework has been examined and no changes to school policy were deemed necessary due to our Behaviour Management program and our Catholic Christian ethos. The poster is located on the noticeboard in the administration block.

St Bernardine's has one flagpole that was provided by the school.

The Values for Australian Schooling poster is located on the noticeboard in the administration block.

St Bernardine's has reinforced the importance of physical activity for all of the students. To ensure they meet the recommended amount of physical activity each week, the students are provided with specialist physical education lessons, interschool sport in the upper year levels and a Fitness Club three mornings a week which consists of two Aerobics lessons and one Walking Club in addition to other opportunities throughout the curriculum and lunch breaks such as Gobbledock Sports for Years 1-5.

St Bernardine's has implemented the Interstate Student Data Transfer Note and responds to requests when made.