

School Name St Bernardine's School

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Principal's Foreword

Introduction

Welcome to St Bernardine's Catholic School, a school that has been providing a quality Catholic Schooling in this area since 1982. Our school is an integral part of the Parish community. In accordance with our Mission Statement all our endeavours, relationships, decisions and programmes are Christ-centred and child-centred. We see the education of your child as a partnership between school and home. Hence we rely upon your co-operation and support in all our endeavours. We rely upon open and honest communication with you in order to provide the best possible education for your child. The Administration Team is made up of the Principal, Assistant to the Principal - Administration and the Assistant to the Principal - Religious Education. Any member of the team is available to help you with any matter. You are invited to make an appointment to discuss your child's progress and needs with any of the staff. At St Bernardine's, we strive to provide an holistic education for your child. Our dedicated and caring staff are concerned with the welfare of each child at this school. Parents are invited to work with our staff with openness and mutual respect.

School Profile

St Bernardine's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☒ or Single Sex ☐

Year levels offered: Primary ☒ Secondary ☐ P-12 ☐

Total Student Enrolments 675

Girls 331

Boys 334

Characteristics of the student body

Our student body is diverse in nature, where all skills and talents are valued and celebrated. We commemorate the importance of our Indigenous heritage and recognise the Traditional land owners prior to every gathering. Many of our students have a multi-cultural background and many come from homes where English is a Second Language. This is also celebrated and supported through our ESL teacher and in our Cultural Literacy programme in Years 5 and 6.

Our distinctive curriculum offerings

St Bernardine's has a number of distinctive curriculum offerings including; Early Years philosophy among Prep – Year 2, middle schooling philosophy, Interschool Sports, Year 6 camp, and Cultural Literacy for Years 5 and 6. We also provide Two Literacy Intervention Teachers and a School Officer and two Numeracy Support and Enrichment Teachers and a School Officer.

Since 2011, St Bernardine's has been using the Australian Curriculum. All year levels from Prep to Year 6 will plan, teach, assess and report using the Australian curriculum. As per the Australian Curriculum, we integrate on a daily basis, ICLT into the teaching and learning.

Since 2013, St Bernardine's have taken part in the Professor John Hattie project, Visible Learning and in the National Partnerships in Numeracy, funding support for Numeracy from the Federal Government.

This year, we continue our work using Visible Learning philosophy to enhance student learning outcomes. We continue using a Growth Mindset model for our Vision of Learning for all students.

Extra curricula activities

St Bernardine's offers varied extra curricula opportunities. These include;

- * Choir
- * Instrumental music,
- * Walking Club,
- * Junior band,
- * Senior band
- * NRL, Cricket, ARL and AFL clinics,
- * Dance Fever
- * Rookies to Reds Yr 4 clinic

How Information and Communication Technologies are used to assist learning

St Bernardine's has an up-to-date and informed approach to integrating ICT's in the teaching and learning process. The school resources include:

- * A computer lab with 30 networked computers,
 - * Another lab in the library containing 27 computers (all networked),
 - * There are pods of 6 computers within every classroom,
 - * All Prep, Year 1 and Year 2 classrooms have Interactive Whiteboards/TV screens and Apple TV
 - * The Numeracy Support, Cultural Literacy, Support Teacher: Inclusive Education, Library and Staffrooms all have Interactive Whiteboards.
 - * All Year 3 to Year 6 classrooms have data projectors and Apple TV
 - * Every teacher in the school has a laptop computer and iPad mini
 - * There pods of 6 iPads in every classroom for use by students daily within the school
 - * There are 15 iPads for use in the Music classroom
 - * There are 12 iPads used in Numeracy Support area
 - * The school is completely wireless and there are network access points in every room
 - * All class teachers have a Blog to communicate learning and important information with parents
 - * All teachers across the school have twitter accounts which they use to showcase learning each day.
 - * We regularly publish on the school YouTube site our videos on student learning growth.
- Teachers participate in regular professional development to enhance their knowledge and skills on how to integrate ICT's into their teaching.

Social climate inclusive of pastoral care and our response to bullying

The social climate of the school is one of positive behaviours. St Bernardine's School vision is one of a school culture that promotes a proactive and consistent approach to the development of positive relationships between all members of the school community. This will be encouraged within a safe environment where co-operation, shared values and mutual respect are fostered and individual differences are recognised. Hence we strive to be a "WE CAN WORK IT OUT" School. At St Bernardine's we believe that strong positive working relationships are important. Positive relationships allow everyone to achieve maximum potential and growth.

We have a zero tolerance approach to bullying and teach children how to identify true bullying and strategies on how to assist themselves and others. St Bernardine's has a formal policy on bullying that is available on our school website

Parent, student and teacher satisfaction with the school

Our parent satisfaction within the school is high. We have a supportive parent body that actively engages within the school community through the P&F association, internal and external review surveys and committee's. We encourage regular communication with our parents through meetings with Administration Team Members, emails and telephone calls from staff, meetings with classroom teachers. The school has an official Facebook page and Twitter account. We hold Celebration of Learning evenings in Term 1 and 3, parent-teacher interviews and formally provide a report card twice a year. We hold morning tea for parents at the start of every school year and at other special times throughout the year. The Principal holds 'Coffee Chats' once a term with parents. Our Year 6 Student Councillors meet every week with the Principal to discuss issues, needs and learnings through out the school. Staff meet weekly and work together in partnership and support of one another. We have an active social committee for the staff to celebrate together regularly. A second BCE staff satisfaction survey provided results of extremely high levels of satisfaction with staff in relation to our school, much higher than the BCE average.

Parent involvement in their child's education

At St Bernardine's we welcome parental involvement in the education of their children. St Bernardine's has an extremely proactive Parents and Friends Association which encourages parental involvement and attendance at their monthly meetings. Parents are also encouraged to be active participants within their child's classroom. Reading parents, excursion assistants, Celebration of Learning nights, Open Day, and library assistants are a few of the ways in which parents can be actively involved with their child's education. Parents should negotiate with their child's teacher about other ways they can be involved in their child's education. Other opportunities for parental involvement are members of the Parents and Friends committee, Uniform Shop Coordinators or helpers, Tuckshop volunteers and many other occasions. Parents are kept actively informed through newsletters, school website, class websites, term information letters from each classroom teacher, school notice board, Facebook, Twitter and school App and other specific notices about the school including; goal setting and strategic renewal objectives of the school.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	41	27
Full-time equivalents	36.40	17.56
Aboriginal and Torres Strait Islanders	1	

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	3
Post Graduate Diploma/Certificate	4
Bachelors Degree	34
Diploma/Certificate	0

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 61,448

The major professional development initiatives were as follows

ICLT PD for all staff

RE spirituality days

Enhancing student Literacy and Numeracy outcomes PD

RE curriculum implementation PD

Building Professional Learning Communities PD

Visible Learning PD

Writing Traits PD

"Ancient Words" PD

School Income by Funding Source

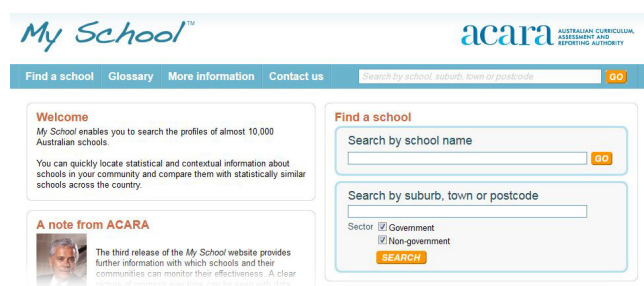
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.63 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 94.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	95.00 %
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Prep Attendance Rate	95.00 %	Year 4 Attendance Rate	97.00 %
Year 1 Attendance Rate	95.00 %	Year 5 Attendance Rate	94.00 %
Year 2 Attendance Rate	96.00 %	Year 6 Attendance Rate	96.00 %
Year 3 Attendance Rate	95.00 %		

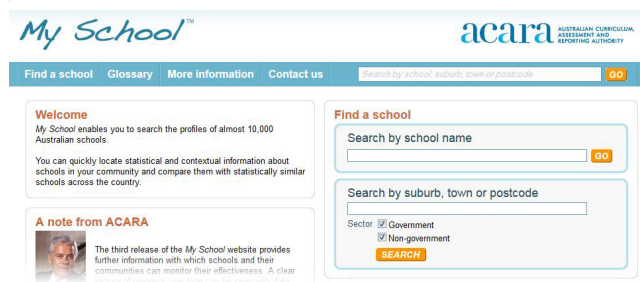
Policy and practice to manage student attendance

St Bernardine's has a Zero Hero policy to encourage attendance and to help students and parents understand that every minute counts. The Zero Hero recognises those students who have missed No minutes in the school term. At the end of each term, students who are Zero Hero's are awarded a certificate in front of their peers. At the conclusion of the school year, students who have missed no minutes for the entire year, are awarded a medal on assembly.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links: 'Find a school', 'Glossary', 'More information', and 'Contact us'. To the right of the navigation bar is the ACARA logo (Australian Curriculum, Assessment and Reporting Authority). Below the navigation bar, there is a search bar with the placeholder text 'Search by school, suburb, town or postcode' and a 'GO' button. The main content area is divided into two columns. The left column contains a 'Welcome' message and a 'A note from ACARA' section. The right column contains a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below the search boxes, there is a 'Sector' dropdown menu with 'Government' and 'Non-government' options, and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.