



# Religious Education

## Scope & Sequence

# Prep Year

	Achievement Standard	Content Description	Mandated Prayers	Mandated Scripture	Religious life of school
Term 1	<p>By the end of Prep, students communicate clearly their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation. They listen and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. They recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong. Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the church year.</p>	<p><b>Sacred Texts</b></p> <p>STOT1 STOT2 STNT1 STNT2 STCW1</p>	<p>lighting a candle</p> <p>mediative prayer</p> <p>sign of the cross</p> <p>Amen</p>	<p>First Creation Story Genesis 1:1-2: 4a Genesis 2:4b-9; 15-25 Jesus taught his disciples to pray Luke 11:1-4</p>	<p>Vision Statement Ash Wednesday Lent Mass Holy Week Caritas Sacred singing Welcoming and commissioning prayer Morning prayer</p>
Term 2		<p><b>Beliefs</b></p> <p>BETR1 BETR2 BEWR1</p>		<p>Joseph Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-26 David 1 Samuel 17:1-49 Birth of Jesus Luke 2:1-7 Matthew 1:18-25 Good</p>	<p>Easter ANZAC prayer ANZAC day March Mother's Day St Bernardines Day Sacred Singing Mass Morning prayer</p>
Term 3		<p><b>Church</b></p> <p>CHLS1 CHPG1</p>		<p>Samaritan Luke 10:29-37 Ten Lepers Luke 17:11-18 Jesus' resurrection Mark 16:1-8</p>	<p>Father's day Grandparents day Sacred singing Mass Morning prayer</p>
Term 4		<p><b>Christian Life</b></p> <p>CLMF1 CLMF2 CLMJ1 CLPS1 CLPS2</p>		<p>St Vincent de Paul Nursing home visit Christmas concert Sacred singing Mass Morning prayer</p>	

# Year 1

	Achievement Standard	Content Description	Mandated prayer	Mandated scripture	Religious life of school
Term 1	By the end of Year 1, students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose. They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities.	<b>Sacred Texts</b>  STOT3 STNT3 STCW2	Grace before meals Hail Mary Mediation with beads	2nd creation story Genesis 2:4b-8 15-23 Noah Genesis 6:13-9:1 Moses Exodus 3:8-17	Vision Statement Ash Wednesday Lent Mass Holy Week Caritas Sacred singing Welcoming and commissioning prayer Morning prayer
Term 2	They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.  Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail	<b>Beliefs</b>  BETR3 BEHE1 BEWR2		Jesus calls Peter, Andrew, James and John Matthew 4:18-22 Calling the Twelve Mark 3:13-19 Lost in the Temple Luke 2:41-47 Passover Matthew 26:17-19 Annunciations to Mary Luke 1:26-28 Mary visits Elizabeth Luke 1:39-42	Easter ANZAC prayer ANZAC day March Mother's Day St Bernardines Day Sacred Singing Mass Morning prayer
Term 3		<b>Church</b>  CHLS2 CHPG2			Father's day Grandparents day Sacred singing Mass Morning prayer

**Term 4**

Mary.

**Christian Life**

CLMF3

CLMJ2

CLPS3

CLPS4

CLPS5

St Vincent de Paul  
Nursing home visit  
Christmas concert  
Sacred singing  
Mass  
Morning prayer

# Year 2

	Achievement Standard	Content Description	Mandated prayer	Mandated scripture	Religious life of school
Term 1	<p>By the end of Year 2, students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today. Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.</p>	<b>Sacred Texts</b> STOT4 STOT5 STNT4 STNT5 STNT6 STCW3	Prayers for forgiveness / act of contrition/ Penitential act/ Meditative prayer posture and breathing	<b>Creation Stories</b> Genesis 1:1-2:4a; Genesis 2:4b-25 <b>Noah</b> Genesis 9:8-17 <b>The Good Samaritan</b> Luke 10:25-37 <b>The Greatest Commandment</b> Matthew 22:34-40 <b>Abraham and Sarah</b> Genesis 17:1-8; 15-19; 21-22 <b>Parable servant</b> Matt 18:21-35 <b>Jesus heals two blind men</b> Matt 20:29-34 <b>Jesus heals woman</b> Luke 13:10-13 <b>Jesus miracles</b> John 6:16-21 <b>Jesus forgives</b> Luke 17:3-4 <b>Father forgives</b> Luke 15:11-32 <b>Zacchaeus</b> Luke 19:1-10	Vision Statement Ash Wednesday Lent Mass Holy Week Caritas Sacred singing Welcoming and commissioning prayer Morning prayer
Term 2		<b>Beliefs</b> BETR4 BEHE2 BEWR3		<b>Easter</b> ANZAC prayer ANZAC day March Mother's Day St Bernardines Day Sacred Singing Mass Morning prayer	
Term 3		<b>Church</b> CHLS3 CHPG3 CHCH1		<b>Father's day</b> <b>Grandparents day</b> <b>Sacred singing</b> <b>Mass</b> <b>Morning prayer</b>	
Term 4		<b>Christian Life</b> CLMF4 CLMF5 CLMJ3 CLPS6 CLPS7		<b>St Vincent de Paul</b> <b>Nursing home visit</b> <b>Christmas concert</b> <b>Sacred singing</b> <b>Mass</b> <b>Morning prayer</b>	

# Year 3

	Achievement Standard	Content Description	Mandated prayer	Mandated Scripture	Religious life of school
Term 1	<p>By the end of Year 3, students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.</p> <p>Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.</p>	<b>Sacred Texts</b>  STOT6 STNT7 STNT8 STCW4	meditative prayer/ guided  Gloria be/ prayers of praise/ reading/ mindful listening  Prayers of thanksgiving/		Vision Statement Ash Wednesday Lent Mass Holy Week Caritas Sacred singing Welcoming and commissioning prayer Morning prayer
Term 2		<b>Beliefs</b>  BETR5 BEHE3 BEWR4		Jesus' Mission Luke 4:16-21 The Beatitudes Matthew 5:3-11 Luke 6:20-26 "I will never forget you" Isaiah 49:15-16 God's Promise to Jacob Genesis 28:10-22 Psalm 23 Psalm 28:1, 6-9 The birth of Jesus the Messiah Matthew 1:18-2:12	Easter ANZAC prayer ANZAC day March Mother's Day St Bernardines Day Sacred Singing Mass Morning prayer
Term 3		<b>Church</b>  CHLS4 CHPG4 CHCH2		Father's day Grandparents day Sacred singing Mass Morning prayer	
Term 4		<b>Christian Life</b>  CLMF6 CLMJ4 CLPS8 CLPS9		St Vincent de Paul Nursing home visit Christmas concert Sacred singing Mass Morning prayer	

# Year 4

	Achievement Standard	Content Description	Mandated prayer	Mandated scripture	Religious life of school
Term 1	By the end of Year 4, students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.	<b>Sacred Texts</b> STOT7 STOT8 STNT9 STNT10 STNT11 STCW5	Prayers of blessing/ Prayers of petitions and intercessions/litanies Meditative prayer with mandalas and colour	baptized by John Matthew 3:13-17 Mark 1:9 Luke 3:21-23 The Good Samaritan Luke 10:25-37 Giving Sight Mark 10:46-52 Luke 18:35-43 Life among the believers Acts 2:42-47 Acts 4:32-37 Psalm of praise Psalm 148 The 10 Commandments Exodus 20:1-17 Deuteronomy 5:1-21 Sacred myths Genesis 1:1 - 2:4a	Vision Statement Ash Wednesday Lent Mass Holy Week Caritas Sacred singing Welcoming and commissioning prayer Morning prayer
Term 2	Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus.	<b>Beliefs</b> BETR6 BEHE4 BEWR5		Easter ANZAC prayer ANZAC day March Mother's Day St Bernardines Day Sacred Singing Mass Morning prayer	
Term 3	They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer	<b>Church</b> CHLS5 CHLS6 CHPG5 CHCH3		Father's day Grandparents day Sacred singing Mass Morning prayer	

Term 4

and prayers of blessing, petition and intercession.

### Christian Life

CLMF7

CLMF8

CLMJ5

CLPS10

CLPS11

CLPS12

St Vincent de Paul  
Nursing home visit  
Christmas concert  
Sacred singing  
Mass  
Morning prayer



# Year 5

	Achievement Standard	Content Description	Mandated Prayer	Mandated scripture	Religious life of school
<b>Term 1</b>	<p>By the end of Year 5, students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) and the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. They describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities. They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p>	<b>Sacred Texts</b>  <b>STOT9</b> <b>STNT12</b> <b>STNT13</b> <b>STCW6</b>	<b>Hail Mary/ Litany of Mary/rosary/meditative prayer including mantras</b>	<b>The story of Pentecost</b> <small>Acts 2:1-15</small> <b>Fruits of the Spirit</b> <small>Galatians 5:22-23</small> <b>The spirit of God</b> <small>1 Corinthians 2:9-13</small>	Vision Statement Ash Wednesday Lent Mass Holy Week Caritas Sacred singing Welcoming and commissioning prayer Morning prayer
<b>Term 2</b>		<b>Beliefs</b>  <b>BETR7</b> <b>BEHE5</b> <b>BEWR6</b>		<b>Mary's song of praise to God</b> <small>Luke 1:46-56</small> <b>The Shema</b> <small>Deuteronomy 6:4-9, 11:13-21</small> <small>Numbers 15:37-41</small> <b>Mary visits Elizabeth</b> <small>Luke 1:39-45</small> <b>This is my commandment"</b> <small>John 15:9-17</small>	Easter ANZAC prayer ANZAC day March Mother's Day St Bernardines Day Sacred Singing Mass Morning prayer
<b>Term 3</b>		<b>Church</b>  <b>CHLS7</b> <b>CHPG6</b> <b>CHCH4</b>		<b>The Decalogue</b> <small>Leviticus 19:1-3, 9-18</small>  <b>The Beatitudes</b> <small>Luke 6:20-26</small> <small>Matthew 5:1-12</small> <b>Infancy narratives</b> <small>Luke 1:26-36</small> <small>Matthew 1:18-26</small> <small>Luke 2:1-14</small> <small>Luke 2:15-26</small> <small>Matthew 2:1-12</small> <small>Matthew 2:13-15</small>	Father's day Grandparents day Sacred singing Mass Morning prayer
<b>Term 4</b>		<b>Christian Life</b>  <b>CLMF9</b> <b>CLMJ6</b> <b>CLPS14</b> <b>CLPS15</b>		St Vincent de Paul Nursing home visit Christmas concert Sacred singing Mass Morning prayer	

# Year 6

	Achievement Standard	Content Description	Mandated Prayer	Mandated Scripture	Religious life of school
<b>Term 1</b>	By the end of Year 6, students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. They select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament.	<b>Sacred Texts</b>  STOT10 STOT11 STNT14 STNT15 STCW7	Lord's prayer/ Meditative prayer The Examen Prayer journaling	Call of Nathaniel John 1:35-51 Jesus as Messiah Matthew 16:16-17 Acts 17:23-34 Acts 1:29-40, 38 Call of Samuel 1 Samuel 3:1-4:1a Eucharist 1 Corinthians 11:23-26 "the saints" Ephesians 1:1 Ephesians 2:19 Ephesians 3:1-2 works of mercy Matthew 25:31-46 What did Jesus come to do? Matthew 5:17 haemorrhage Jairus' Daughter Matthew 9:18-26 Mark 5:21-43 Luke 8:40-49 Lord's Prayer Matthew 6:5-13 Luke 11:1-13 Holy days Leviticus 23:1-44	Vision Statement Ash Wednesday Lent Mass Holy Week Caritas Sacred singing Welcoming and commissioning prayer Morning prayer
<b>Term 2</b>	Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They analyse the key messages and contexts of some Old Testament prophets. They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They demonstrate an understanding of the term 'communion of saints'. They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.	<b>Beliefs</b>  BETR8 BEHE6 BEWR7		Easter ANZAC prayer ANZAC day March Mother's Day St Bernardines Day Sacred Singing Mass Morning prayer	
<b>Term 3</b>		<b>Church</b>  CHLS8 CHLS9 CHPG7 CHCH4		Father's day Grandparents day Sacred singing Mass Morning prayer	
<b>Term 4</b>		<b>Christian Life</b>  CLMF10 CLMJ7 CLPS16 CLPS17		St Vincent de Paul Nursing home visit Christmas concert Sacred singing Mass Morning prayer	