

Scope and Sequence
Year 3

Achievement Standard By the end of Year 3, students express their ideas about God's relationship with people as individuals and communities. They express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints. They express their ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation. Students communicate ideas about the life and teaching of Jesus. They locate and use information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament to communicate their ideas including the Christian belief that Jesus is the Messiah.

Students recognise how the Scriptures provide a foundation for living a moral life. They identify respect for basic human rights and acknowledgement of responsibilities, in particular for the poor and disadvantaged. Students demonstrate an understanding of the significance of Church community. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity. They identify prayers of thanksgiving and prayers of praise including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They participate respectfully in a variety of prayer experiences including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation.

Learning Cycle/ Inquiry Question	1		2	3	4	5	6		7	8	9	10		11
Deep Learning	Recognise how the scriptures provide a foundation for living a moral life		Express ideas about God's relationship with people as individuals and communities	Communicate ideas about the life and teachings of Jesus	Express ideas about God's relationship with people as individuals and communities		Communicate ideas about the life and teachings of Jesus		Demonstrate an understanding of the significance of the Church community.		Express ideas about God's relationship with people as individuals and communities		Communicate ideas about the life and teachings of Jesus	
Surface Learning	Identify respect for basic human rights as a foundation for living a moral life.	Identify an acknowledgement of responsibility, in particular for the poor and disadvantaged, as part of living a moral life.	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events about order and harmony in God's creation	Discuss ideas about the Christian belief that Jesus is the Messiah	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in the text including key stories from the Torah.	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in the text including image of God by human authors in the OT	Locate information about cultural contexts in which the Gospels were written.	Locate information about text types by human authors of the New Testament.	Describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity	Explain ways that the Sacrament of Initiation (Baptism, Confirmation, Eucharist) welcomes and strengthens the member of the Church community.	Express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including prayers attributed to the Saints.	Identify prayers of thanksgiving and prayers of praise, including Glory to the Father (Glory Be) and demonstrate an understanding of significance of these forms of prayers for Christians.	Participate respectfully in a variety of prayer experiences, including prayers of thanksgiving, praise and the Glory Be and meditative prayer practices with mindful listening and guided meditation	ADVENT Discuss ideas about the Christian belief that Jesus is the Messiah
Time	Term 1 Wk 1 – 3		Term 1 Wk 4 - 7	Term 1 Wk 7-10	Term 2 Wk 1-4	Term 2 Wk 5-7	Term 2 Wk 8-10		Term 3 Wk 1-4	Term 3 Wk 5-9	Term 4 Wk 1-4	Term 4 Wk 5-6		Term 4 Wk 7-9
Content Descriptors	CLMF6 CLMJ4		BEHE3	BETR5 CLMJ4	BEWR4	STOT6	STNT7	STNT8	CHPG4 CHCH2	CLMF6 CHLS4	STCW4	CLPS8 CLPS9		BETR5 CLMJ4
Mandated Text	The Beatitudes Matthew 5:3-11 Luke 6:20-26		God's Promise to Jacob Genesis 28:10-22	Jesus' Mission Luke 4:16-21	God's Promise to Jacob Genesis 28:10-22	"I will never forget you" Isaiah 49:15-16	Jesus' Mission Luke 4:16-21					Psalms 23 Psalms 28:1, 6-9		The birth of Jesus the Messiah Matthew 1:18-2:12
Supplementary Text	The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21		Moses leads the people out of Egypt Exodus 5:1-3, 12:31-33, 14:5-31	Jesus' Mission Luke 7:18-23 Jesus before the High Priest Matthew 26:57-68 Luke 23:1-5			Jesus' Great Commandment John 15:12-13; Matthew 7:12; Luke 6:31	The importance of prayer Matthew 6:9-13		The baptism of Jesus Luke 3:1-22		Our Father Matthew 6:9-15 Luke 11:2-4 Psalms of Praise Psalms 19, 65, 67, 100, 135, 145, 146, 147, 148, 150 Psalms of Thanksgiving Psalms 9:1-4, 138 Glory Be		Let the Messiah come down from the cross Mark 15:32 Luke 23:35
Explicit Prayer														
Religious Life of the School	Welcome Mass		Lent Project Compassion	Easter	May – the month of Mary Feast of Mary Help of Christians				Feast of St Mary of the Cross MacKillop Feast of the Assumption	Sacramental Program (Confirmation)		All Saints Day		St Vincent de Paul Appeal All Saints Day End of Year Mass

