

## St Bernardine's Behaviour Process

We believe that children need to understand that they are responsible for their own behaviours and that we as a school community will support them as they learn how to interact and live within our Christ-centred environment. All our dealings with our children are based upon the Gospel values of Respect, Dignity, Forgiveness, Justice and Understanding. We endeavour to create a "We can work it out" atmosphere, where children learn through their mistakes and accept ownership for their behaviours and actions.

St Bernardine's Values of Respect, Resilience, Service, Unity and Contemplation are explicitly taught throughout the school.

**Our school behavioural expectations are clearly set out through the SERVE Matrix. These expectations are explicitly taught, modelled and revised. Expectations should be clearly set at the beginning of each day and lesson, including specialist lessons, off-site excursions, sports events etc.**

**We recognise and value the significance of building positive relationships with students. In building these relationships, we use a wide variety of strategies to promote positivity within behaviour and learning. Teachers are also encouraged to liaise with the Learning Engagement teacher/s and to bring the student up at the weekly Student Support Meeting (Wednesday), to seek advice from the team and fellow staff.**

**We follow the process of non-belonging when expectations are not being met.**

### Non-Belonging Process

Classroom	Playground
<ul style="list-style-type: none"> <li>• A reminder/warning of expectation not being met</li> <li>• Follow non-belonging policy (gradual removal from class)</li> <li>• If physically or verbally aggressive or violent, contact office immediately</li> <li>• If student is removed to office— incident data is to be added to Engage and parents notified within 12 hours</li> <li>• Re-entry is the goal when student is calm and ready to re-engage with learning</li> <li>• Teachers responsibility to re-teach and model expectations in students time (eg lunch)</li> <li>• "Clean Slate" upon re-entry.</li> </ul>	<ul style="list-style-type: none"> <li>• A reminder/warning of expectation not being met</li> <li>• 'Walk with Me' or 'Sitting out of Play' for part or all of play session</li> <li>• Re-entry to play is the goal after discussion with the teacher on duty – not sent to class teacher to deal with matter</li> <li>• If physically or verbally aggressive or violent – send for assistance from the office</li> <li>• If "Green Card" is given to student, data needs to be entered into Engage, by the teacher on duty, before the end of the current school day and inform the child to present to the office at the next lunch break.</li> </ul>