

Strategic Plan 2017



	Strong Catholic identity		Learning and teaching		Building a sustainable future	
	Goal	Goal	Goal	Goal	Goal	Goal
	By the end of 2017, our school community will demonstrate our Franciscan Charism both visually and through our actions.	By the end of 2017, staff, students and parents will have a deeper knowledge of our contemporary Catholic perspective through the delivery of the Religious Education programme.	By the end of 2017, the development of a greater culture of collaboration to enhance student learning growth, will be evident across the staff, students and parents.	By the end of 2017, the staff will identify and implement whole school practices to improve student writing outcomes.	By the end of 2017, staff and students are using available contemporary learning spaces and technology to enhance their learning.	By the end of 2017, a range of sustainable practices aligned to our Franciscan charism are being actioned daily.
	Achievements	Achievements	Achievements	Achievements	Achievements	Achievements
Focusing Direction	Professional development was undertaken by staff to develop an understanding how symbols, music and art contribute to the school's Franciscan Charism and identity. A school song is in progress, buildings named after significant Franciscan places and sports team houses have been thoroughly investigated and promotional material coming.			Consistent practices and language of learning has been developed and used consistently across whole school, both verbally and visually.		Refinement of school practices for reducing energy consumption and effective waste management strategies occurred. A new waste management provider has been engaged for 2018 with the introduction of the co-mingled waste collection bins.
Cultivating Collaborative Cultures		Regular information was communicated to the parents through the newsletter, class term overview, class blogs and twitter accounts.	Staff developed a collective understanding of collaborative practices through a collaboration working group and the creation of our Collaboration Charter. Communication to parents the outcomes of working together through the celebration of student learning occurred through Showcase evenings, portfolios, twitter, blogs and via meetings and emails. Used school systems to work collaboratively to enhance student learning through Review and Response meetings and planning sessions every term.	Writing strategies were not provided to parents to assist at home with their child's writing. Rather a stronger emphasis and videos were made to assist parents at home with reading strategies and establishing good reading and homework routines.	The refurbishment of eight classrooms to promote collaborative teaching and learning occurred in December and January 2016-2017 (Block A). Eight more classrooms will be refurbished in December and January 2017-2018.	
Securing Accountability		Validation recommendations were used to review and re-word the school's Vision for Religious Education in order to align more closely with the Archdiocesan Vision for Religious Education through planning sessions. Professional development was provided for staff in our contemporary Catholic perspective.			New infrastructure, hardware and software were purchased and upgraded, so that technology was reliable and effective to use inside and outside the classroom.	Staff working party reviewed current practices and created a sustainability checklist, air conditioning practices chart, thermometers and compost bins to ensure the school is as sustainable as possible.
Deepening Learning		Provided teachers access to resources that assist with the delivery of the RE curriculum through planning and professional development		Teachers and students to engaged in daily writing workshops using the Gradual Release of Responsibility model, flash writing, writing diamond, editing code, consistent language and writing workshops.	Education for staff, students and parents in the area of digital citizenship continued through library lessons, Life Ed Van and Year 6 Cybersafety presentation. Professional development for staff to further enhance learning through technology in an ongoing goal for 2018.	