



St Bernardine's School Strategic Renewal Plan 2015-2019

PROFILE OF ST BERNARDINE'S SCHOOL

- St Bernardine's School is one of the pastoral services provided by St Bernardine's Parish
- St Bernardine's School is a Catholic systemic primary school administered by Brisbane Catholic Education (B.C.E.)
- It is situated on land off Vergulde Rd, Regents Park. St Bernardine was a Franciscan and the school aligns with the Franciscan charism which continues to play an important role in the life of the school.
- St Bernardine's School has a current full time enrolment of approximately 680 students.
- St Bernardine's School has a staff of over 75, filling a number of full time and part time teaching and non-teaching responsibilities.

SCHOOL MISSION STATEMENT

As a community of learners, we acknowledge the presence of God in each of us and in our world. We commit ourselves to living the Gospel values and we accept the challenges of a changing world, as we endeavour to:

- Provide our children with Christ-centred experiences, which acknowledge and celebrate our Catholic heritage, as we accompany them on their faith journey. (Strong Catholic Identity)
- Create a stimulating learning environment in which our children may acquire attitudes, skills and knowledge to enable them to make appropriate choices in the light of their life experiences. (Excellent learning and teaching)
- Strive for excellence, whilst being guided and encouraged through the partnership of our professional, dedicated staff and supportive, caring families. (Excellent learning and teaching)
- Build positive relationships within our school, parish and wider community, whilst embracing compassion, tolerance, justice and respect for all, and support for those in greatest need. (Building a sustainable future)
- Ensure the safety and well-being of all students. (Building a sustainable future)

STRONG CATHOLIC IDENTITY

This key area aspires to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community.

At St Bernardine's School we intend to:

- To provide a cohesive approach to the spiritual and intellectual development of the heart, mind and head of all staff and students.
- To continue providing a Religious Education curriculum that promotes a depth of wisdom within the Catholic and broader Christian tradition.
- To ensure that in a spirit of justice for all, a cohesive and integrated approach to all policies, programmes and practices articulate the nature and mission of the Church.

EXCELLENT LEARNING AND TEACHING

This key area aspires to grow engagement, achievement and wellbeing for each student

At St Bernardine's School we intend to:

- To continue the technological revolution as a tool to enhance student learning outcomes.
- To continue to provide a teaching and learning environment that nurtures, protects, supports and fosters social and emotional well-being.
- To continue to implement the Australian Curriculum using targeted strategies to identify and monitor outcomes to improve literacy and numeracy standards within our school context.
- Learning and teaching environments are adaptive and responsive to the changing nature of schooling through enhanced pedagogical practice which is data-informed and evidence based.

BUILDING A SUSTAINABLE FUTURE

This key area aspires to build sustainability through people and capability

Ensure stewardship of resources with transparency, accountability and compliance.

At St Bernardine's we intend to:

- A strategic approach to the resourcing and maintenance of facilities informed by contemporary learning approaches.
- Using the principles of stewardship and sustainable environmental practices, the allocation of school resources is fair and equitable.
- To provide a comprehensive approach to staff well-being, professional learning, professional standards, performance management, succession planning and pastoral care that is informed by the mission and purpose of Catholic Education.
- To provide a safe, healthy and productive school environment for all. To foster positive relationships with Parish, parents, BCE and the wider community