Strategic Plan 2018

	Strong Catholic identity		Learning and teaching		Building a sustainable future	
	Goal By the end of 2018, staff are implementing and reflecting on a consistent structure and organisation to deliver the Religious Education program.	**Goal** By the end of 2018, staff, students and parents, within the Religious Life of our School, will be able to articulate and demonstrate our school values.	**Goal** By the end of 2018, staff have reviewed and refined our school wide approach to behaviour.	**Goal** By the end of 2018, staff have continued to consolidate and refine our school-wide reading and writing practices.	**Goal** By the end of 2018, staff and students are working in flexible learning spaces that reflect cotemporary educational research focused on student engagement.	**Goal** By the end of 2018, staff and students continue to effectively use technologies and technological practices to enhance learning.
	Achievements	*Achievements*	*Achievements*	*Achievements*	*Achievements*	*Achievements*
Focusing Direction	Teachers are implementing the co-constructed Religious Education scope and sequence.	Teachers and students have explored and practiced the five school values throughout the year.	Data has been gathered and collated regarding current practices towards behaviour.	Students are beginning to articulate their own reading and writing goals that result from feedback.	Staff have explored a variety of infrastructure that promotes student learning using a variety of resources.	Refinement of school practices for reducing energy consumption and effective waste management strategies occurred. A new waste management provider has been engaged for 2018 with the introduction of the co-mingled waste collection bins.
Cultivating Collaborative Cultures	Teachers have been provided with opportunities to plan learning cycles with the APRE to clarify curriculum expectations.	Parents and the wider community have been informed about our school values through a variety of communication avenues.	A working group of staff was created to reflect on current practices and create alignment with contemporary research producing a behaviour matrix to be implemented in 2019. New Information will be provided to parents regarding behaviour processes within the school in 2019.	Staff undertook professional learning with specialist consultants in the areas of effective guided reading and grammar. Information has been provided to parents regarding the reading and writing practices embedded throughout the school.	The refurbishment of eight classrooms to promote collaborative teaching and learning was completed in 2018. The P&F Association has assisted in providing new resources for classrooms.	
Securing Accountability	Teachers have been provided one staff meeting in term 1,2 & 3 (mid-term) dedicated to reflecting on the effectiveness of the Religious Education program. Parents and the wider community have access to the Religious Education scope and sequence on the school website.				The BCE resource grant was used to purchase classroom furniture and resources.	Students have been provided with learning experiences aimed at building their capacity to successfully respond in a variety of technological contexts.
Deepening Learning	Teachers and students are using the learning progressions to deepen their understanding which will ensure the high expectations of the Religious Education curriculum are met.	Professional development has been provided for staff focusing on the spiritual formation of our school values through out the year.	An external consultant was used to assist in the review and refinement of effective behaviour processes.	Teachers and students are continuing to engage in daily reading and writing workshops using consistent school wide language and practices.	Professional learning for teachers related to the effective use of contemporary classroom resources was undertaken. Teachers provided feedback throughout the year to inform future resource allocation.	Professional development for staff was undertaken to build their capacity to enhance student learning.