

Strategic Plan 2018



	Strong Catholic identity		Learning and teaching		Building a sustainable future	
	<p>Goal By the end of 2018, staff are implementing and reflecting on a consistent structure and organisation to deliver the Religious Education program.</p>	<p>Goal By the end of 2018, staff, students and parents, within the Religious Life of our School, will be able to articulate and demonstrate our school values.</p>	<p>Goal By the end of 2018, staff have reviewed and refined our school wide approach to behaviour.</p>	<p>Goal By the end of 2018, staff have continued to consolidate and refine our school-wide reading and writing practices.</p>	<p>Goal By the end of 2018, staff and students are working in flexible learning spaces that reflect cotemporary educational research focused on student engagement.</p>	<p>Goal By the end of 2018, staff and students continue to effectively use technologies and technological practices to enhance learning.</p>
	Actions	Actions	Actions	Actions	Actions	Actions
Focusing Direction	Teachers will be implementing the co-constructed Religious Education scope and sequence.	Teachers and students will explore (looks like, sounds like, feels like) and practice the five school values.	Gathering and collating data regarding current practices towards behaviour.	Students will be able to articulate their own reading and writing goals that result from feedback.	Exploring infrastructure that promotes student learning using a variety of resources.	Refinement of school practices for reducing energy consumption and effective waste management strategies occurred. A new waste management provider has been engaged for 2018 with the introduction of the co-mingled waste collection bins.
Cultivating Collaborative Cultures	Teachers are provided with opportunities to plan learning cycles with the APRE to clarify curriculum expectations.	Parents and the wider community will be informed about our school values through a variety of communication avenues.	Create a working group of staff to reflect on current practices and create alignment with contemporary research. Information will be provided to parents regarding behaviour processes within the school.	Staff will undertake professional learning with specialist consultants in the areas of effective guided reading and grammar. Information will be provided to parents regarding the reading and writing practices embedded throughout the school.	The refurbishment of eight classrooms to promote collaborative teaching and learning. Working in collaboration with the P&F Association to provide new resources for classrooms.	Create a working group to audit current resources aimed at building student technological capacity.
Securing Accountability	Teachers will be provided one staff meeting per term (mid-term) dedicated to reflecting on the effectiveness of the Religious Education program. Parents and the wider community will have access to the Religious Education scope and sequence on the school website.				Utilising BCE resource grant to purchase classroom resources.	Students will be provided with learning experiences aimed at building their capacity to successfully respond in a variety of technological contexts.
Deepening Learning	Teachers and students are using the learning progressions to deepen their understanding which will ensure the high expectations of the Religious Education curriculum are met.	Professional development will be provided for staff focusing on the spiritual formation of our school values.	Use of an external consultant to assist in the review and refinement of effective behaviour processes.	Teachers and students will continue to engage in daily reading and writing workshops using consistent school wide language and practices.	Professional learning for teachers related to the effective use of contemporary classroom resources. Teachers to provide feedback to inform future resource allocation.	Professional development for staff to build their capacity to enhance student learning.