

St Bernardines' 2022

Annual Plan



# Strategic Plan 2021-2025



	Strong Catholic Identity	Learning and Teaching	Wellbeing	Our Staff	Diversity and Inclusion
	<p><b>Aspiration</b> The spirituality and Catholic identity of our community is deepened through dialogue, ritual, prayer and action to enable them to be active contributors to our world.</p>	<p><b>Aspiration</b> Our teaching and learning builds on foundational practices to wholly engage each student and support them to be critical and creative thinkers, communicators, and collaborators.</p>	<p><b>Aspiration</b> We have a flourishing environment that respects the dignity of all and nurtures their spiritual, physical, and mental growth.</p>	<p><b>Aspiration</b> We have a committed, talented, and high performing workforce that are committed to improving young people's learning experiences.</p>	<p><b>Aspiration</b> Every person in our community feels valued and important.</p>
<b>Annual Plan 2022</b>					
	<p><b>Goal</b> By the end of 2022, students, staff and parents have celebrated our Catholic story through dialogue, ritual and prayer.</p>	<p><b>Goal</b> By the end of 2022, teachers are effectively using the instructional loop to meet the learning needs of all learners in writing.</p>	<p><b>Goal</b> By the end of 2022, our school community has created a vision for wellbeing.</p>	<p><b>Goal</b> By the end of 2022, teachers are consistently using the school's systems and processes to optimise collaboration.</p>	<p><b>Goal</b> By the end of 2022, we will create a Reconciliation Action Plan, contextualised for our community.</p>
	<b>Actions</b>	<b>Actions</b>	<b>Actions</b>	<b>Actions</b>	<b>Actions</b>
<b>Focusing Direction</b>	As a community we will commemorate our 40-year journey through ritual, prayer and celebrations.	Staff will engage in Professional Development on effective ways to use the instructional loop in writing.	A staff working group have created a vision for wellbeing for our school community. There is an understanding of nurturing wellbeing for all in our community.	Staff are actively following the Professional Learning Roadmap to build capacity.	Staff will engage in professional development to understand the history of the Traditional Owners in our community.
<b>Cultivating Collaborative Cultures</b>	Parents, students, and staff engaged in ongoing school and parish formation to build their personal faith narrative to engage in our Catholic story.	Through the instructional loop teachers are responsive to the students' writing needs.  Parents understand and engage in dialogue about the instructional loop.	Teachers are incorporating the Personal and Social General Capability to support student wellbeing.	Staff actively engage in vertical collaboration to support schools processes and practices.	We will build a collaborative partnership with a Yugumbeh community member and the First Nation families of our community.
<b>Securing Accountability</b>	Teachers engage in professional development to collaboratively plan learning experiences that incorporate a Catholic Perspective.	Through professional development, curriculum documents and the third teacher use of the instructional loop is evident.	Teachers actively use the St Bernardine's Way to support student wellbeing.	There is effective use of school wide systems and processes e.g. we are living out our school charter through our words and actions.	Our community will commit to following actions outlined in our Reconciliation Action Plan.
<b>Deepening Learning</b>	Teachers engage in professional development to build their knowledge of the RE Curriculum.	Students are assessment capable learners who know where they are now (feedback), where they are going (learning intentions and success criteria) and how to fill the gaps (goal setting)	The school community has undertaken learning opportunities to understand what wellbeing is and how we live it, including matters around student protection.	All staff confidently engage in productive collaboration.	As a community we will compose an Acknowledgement of Country that is reflective of our school charism and local First Nation community.


## Strong Catholic Identity

### Aspiration

The spirituality and Catholic identity of our community is deepened through dialogue, ritual, prayer and action to enable them to be active contributors to our world.

### Goal

By the end of 2022, students, staff and parents have celebrated our Catholic story through dialogue, ritual and prayer.

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	<b>Goal</b> By the end of 2022, students, staff and parents have celebrated our Catholic story through dialogue, ritual and prayer.	<b>Goal</b> By the end of 2022, teachers are effectively using the instructional loop to meet the learning needs of all learners in writing.	<b>Goal</b> By the end of 2022, our school community has created a vision for wellbeing.	<b>Goal</b> By the end of 2022, teachers are consistently using the school's systems and processes to optimise collaboration.	<b>Goal</b> By the end of 2022, we will create a Reconciliation Action Plan, contextualised for our community.
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<b>Cultivating Collaborative Cultures</b>	Parents, students, and staff engaged in ongoing school and parish formation to build their personal faith narrative to engage in our Catholic story.	Through the instructional loop teachers are responsive to the students' writing needs. Parents understand and engage in dialogue about the instructional loop.	Teachers are incorporating the Personal and Social General Capability to support student wellbeing.	Staff actively engage in vertical collaboration to support schools processes and practices.	We will build a collaborative partnership with a Yugumbel community member and the First Nation families of our community.
<b>Securing Accountability</b>	Teachers engage in professional development to collaboratively plan learning experiences that incorporate a Catholic Perspective.	Through professional development, curriculum documents and the third teacher use of the instructional loop is evident.	Teachers actively use the St Bernadine's Way to support student wellbeing.	There is effective use of school wide systems and processes e.g. we are living out our school charter through our words and actions.	Our community will commit to following actions outlined in our Reconciliation Action Plan.
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# Actions

As a community we will commemorate our 40-year journey through ritual, prayer and celebrations.

Parents, students, and staff engaged in ongoing school and parish formation to build their personal faith narrative to engage in our Catholic story.

Teachers engage in professional development to collaboratively plan learning experiences that incorporate a Catholic Perspective.

Teachers engage in professional development to build their knowledge of the RE Curriculum.

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# Learning and Teaching

## Aspiration

Our teaching and learning builds on foundational practices to wholly engage each student and support them to be critical and creative thinkers, communicators, and collaborators.

## Goal

By the end of 2022, teachers are effectively using the instructional loop to meet the learning needs of all learners in writing.

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# Actions


Staff will engage in Professional Development on effective ways to use the instructional loop in writing.

Through the instructional loop teachers are responsive to the students' writing needs.

Parents understand and engage in dialogue about the instructional loop.

Through professional development, curriculum documents and the third teacher use of the instructional loop is evident.

Students are assessment capable learners who know where they are now (feedback), where they are going (learning intentions and success criteria) and how to fill the gaps (goal setting)

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## Wellbeing


### Aspiration

We have a flourishing environment that respects the dignity of all and nurtures their spiritual, physical, and mental growth.

## Annual Plan 2022

### Goal

By the end of 2022, our school community has created a vision for wellbeing.

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# Actions

A staff working group have created a vision for wellbeing for our school community. There is an understanding of nurturing wellbeing for all in our community.

Teachers are incorporating the Personal and Social General Capability to support student wellbeing.

Teachers actively use the St Bernardine's Way to support student wellbeing.

The school community has undertaken learning opportunities to understand what wellbeing is and how we live it, including matters around student protection.

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## Our Staff

### Aspiration

We have a committed, talented, and high performing workforce that are committed to improving young people's learning experiences.

### Goal

By the end of 2022, teachers are consistently using the school's systems and processes to optimise collaboration.

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# Actions

Staff are actively following the Professional Learning Roadmap to build capacity.

Staff actively engage in vertical collaboration to support schools processes and practices.

There is effective use of school wide systems and processes e.g. we are living out our school charter through our words and actions.

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Cultivating Collaborative Cultures	Parents, students, and staff engaged in ongoing school and parish formation to build their personal faith narrative to engage in our Catholic story.	Through the instructional loop teachers are responsive to the students' writing needs.  Parents understand and engage in dialogue about the instructional loop.	Teachers are incorporating the Personal and Social General Capability to support student wellbeing.	Staff actively engage in vertical collaboration to support schools processes and practices.	We will build a collaborative partnership with a Yugurabeh community member and the First Nation families of our community.
Securing Accountability	Teachers engage in professional development to collaboratively plan learning experiences that incorporate a Catholic Perspective.	Through professional development, curriculum documents and the third teacher use of the instructional loop is evident.	Teachers actively use the St Bernardine's Way to support student wellbeing.	There is effective use of school wide systems and processes e.g. we are living out our school charter through our words and actions.	Our community will commit to following actions outlined in our Reconciliation Action Plan.
Deepening Learning	Teachers engage in professional development to build their knowledge of the RE Curriculum.	Students are assessment capable learners who know where they are now (feedback), where they are going (learning intentions and success criteria) and how to fill the gaps (goal setting)	The school community has undertaken learning opportunities to understand what wellbeing is and how we live it, including matters around student protection.	All staff confidently engage in productive collaboration.	As a community we will compose an Acknowledgement of Country that is reflective of our school charism and local First Nation community.


# Diversity and Inclusion

## Aspiration

Every person in our community feels valued and important.

## Goal

By the end of 2022, we will create a Reconciliation Action Plan, contextualised for our community.

Strategic Plan 2021-2025					
	Strong Catholic Identity	Learning and Teaching	Wellbeing	Our Staff	Diversity and Inclusion
	<b>Aspiration</b> The spirituality and Catholic identity of our community is deepened through dialogue, ritual, prayer and action to enable them to be active contributors to our world.	<b>Aspiration</b> Our teaching and learning builds on foundational practices to wholly engage each student and support them to be critical and creative thinkers, communicators, and collaborators.	<b>Aspiration</b> We have a flourishing environment that respects the dignity of all and nurtures their spiritual, physical, and mental growth.	<b>Aspiration</b> We have a committed, talented, and high performing workforce that are committed to improving young people's learning experiences.	<b>Aspiration</b> Every person in our community feels valued and important.
	Annual Plan 2022				
	<b>Goal</b> By the end of 2022, students, staff and parents have celebrated our Catholic story through dialogue, ritual and prayer.	<b>Goal</b> By the end of 2022, teachers are effectively using the instructional loop to meet the learning needs of all learners in writing.	<b>Goal</b> By the end of 2022, our school community has created a vision for wellbeing.	<b>Goal</b> By the end of 2022, teachers are consistently using the school's systems and processes to optimise collaboration.	<b>Goal</b> By the end of 2022, we will create a Reconciliation Action Plan, contextualised for our community.
Actions					
<b>Focusing Direction</b>	As a community we will commemorate our 40-year journey through ritual, prayer and celebrations.	Staff will engage in Professional Development on effective ways to use the instructional loop in writing.	A staff working group have created a vision for wellbeing for our school community. There is an understanding of nurturing wellbeing for all in our community.	Staff are actively following the Professional Learning Roadmap to build capacity.	Staff will engage in professional development to understand the history of the Traditional Owners in our community.
<b>Cultivating Collaborative Cultures</b>	Parents, students, and staff engaged in ongoing school and parish formation to build their personal faith narrative to engage in our Catholic story.	Through the instructional loop teachers are responsive to the students' writing needs. Parents understand and engage in dialogue about the instructional loop.	Teachers are incorporating the Personal and Social General Capability to support student wellbeing.	Staff actively engage in vertical collaboration to support schools processes and practices.	We will build a collaborative partnership with a Yugumbel community member and the First Nation families of our community.
<b>Securing Accountability</b>	Teachers engage in professional development to collaboratively plan learning experiences that incorporate a Catholic Perspective.	Through professional development, curriculum documents and the third teacher use of the instructional loop is evident.	Teachers actively use the St Bernardine's Way to support student wellbeing.	There is effective use of school wide systems and processes e.g. we are living out our school charter through our words and actions.	Our community will commit to following actions outlined in our Reconciliation Action Plan.
<b>Deepening Learning</b>	Teachers engage in professional development to build their knowledge of the RE Curriculum.	Students are assessment capable learners who know where they are now (feedback), where they are going (learning intentions and success criteria) and how to fill the gaps (goal setting)	The school community has undertaken learning opportunities to understand what wellbeing is and how we live it, including matters around student protection.	All staff confidently engage in productive collaboration.	As a community we will compose an Acknowledgement of Country that is reflective of our school charism and local First Nation community.


# Actions

Staff will engage in professional development to understand the history of the Traditional Owners in our community.

We will build a collaborative partnership with a Yugurabeh community member and the First Nation families of our community.

Our community will commit to following actions outlined in our Reconciliation Action Plan.

As a community we will compose an Acknowledgement of Country that is reflective of our school charism and local First Nation community.

Strategic Plan 2021-2025					
	Strong Catholic Identity	Learning and Teaching	Wellbeing	Our Staff	Diversity and Inclusion
	<b>Aspiration</b> The spirituality and Catholic identity of our community is deepened through dialogue, ritual, prayer, and action to enable them to be active contributors to our world.	<b>Aspiration</b> Our teaching and learning builds on foundational practices to wholly engage each student and support them to be critical and creative thinkers, communicators, and collaborators.	<b>Aspiration</b> We have a flourishing environment that respects the dignity of all and nurtures their spiritual, physical, and mental growth.	<b>Aspiration</b> We have a committed, talented, and high performing workforce that are committed to improving young people's learning experiences.	<b>Aspiration</b> Every person in our community feels valued and important.
	Annual Plan 2022				
	Goal	Goal	Goal	Goal	Goal
	By the end of 2022, students, staff and parents have celebrated our Catholic story through dialogue, ritual and prayer.	By the end of 2022, teachers are effectively using the instructional loop to meet the learning needs of all learners in writing.	By the end of 2022, our school community has created a vision for wellbeing.	By the end of 2022, teachers are consistently using the school's systems and processes to optimise collaboration.	By the end of 2022, we will create a Reconciliation Action Plan, contextualised for our community.
Actions	Actions	Actions	Actions	Actions	Actions
<b>Focusing Direction</b>	As a community we will commemorate our 40-year journey through ritual, prayer and celebrations.	Staff will engage in Professional Development on effective ways to use the instructional loop in writing.	A staff working group have created a vision for wellbeing for our school community. There is an understanding of nurturing wellbeing for all in our community.	Staff are actively following the Professional Learning Roadmap to build capacity.	Staff will engage in professional development to understand the history of the Traditional Owners in our community.
<b>Cultivating Collaborative Cultures</b>	Parents, students, and staff engaged in ongoing school and parish formation to build their personal faith narrative to engage in our Catholic story.	Through the instructional loop teachers are responsive to the students' writing needs.  Parents understand and engage in dialogue about the instructional loop.	Teachers are incorporating the Personal and Social General Capability to support student wellbeing.	Staff actively engage in vertical collaboration to support schools processes and practices.	We will build a collaborative partnership with a Yugurabeh community member and the First Nation families of our community.
<b>Securing Accountability</b>	Teachers engage in professional development to collaboratively plan learning experiences that incorporate a Catholic Perspective.	Through professional development, curriculum documents and the third teacher use of the instructional loop is evident.	Teachers actively use the St Bernadine's Way to support student wellbeing.	There is effective use of school wide systems and processes e.g. we are living out our school charter through our words and actions.	Our community will commit to following actions outlined in our Reconciliation Action Plan.
<b>Deepening Learning</b>	Teachers engage in professional development to build their knowledge of the RE Curriculum.	Students are assessment capable learners who know where they are now (feedback), where they are going (learning intentions and success criteria) and how to fill the gaps (goal setting)	The school community has undertaken learning opportunities to understand what wellbeing is and how we live it, including matters around student protection.	All staff confidently engage in productive collaboration.	As a community we will compose an Acknowledgement of Country that is reflective of our school charism and local First Nation community.