

Strategic Plan 2019-2020



Strong Catholic Identity

Aspiration

Our Franciscan charism is enacted, articulated and evident by all who are part of or encounter our community.

Learning and Teaching

Aspiration

Our Curriculum Delivery Plan is at the heart of all learning and teaching at St Bernardine such that it is owned and lived by staff, parents and students.

Building a Sustainable Future

Aspiration

A self-reflective, flourishing, professional learning community committed to growing student learning and well-being.

Annual Plan 2020

Goal

By the end of 2020, the Catholic perspective in student learning and teaching is embedded in school planning processes and classroom practice.

Goal

By the end of 2020, staff, students and parents will have opportunities to strengthen their spiritual formation to contribute to the Religious Life of the School.

Goal

By the end of 2020, staff are refining and enhancing consistent, evidence-based pedagogical practices in literacy and numeracy.

Goal

By the end of 2020, staff are explicitly teaching the characteristics of deep learning (6Cs).

Goal

By the end of 2020, updated technological infrastructure will strengthen pedagogical approaches in the daily integration of ICT.

Goal

By the end of 2020, digital solutions to improve communication with parents regarding learning progress will be investigated.

Actions

Teachers collaboratively plan learning experiences that incorporate the Catholic perspective.

Actions

Staff will engage in professional learning focusing on their own spiritual formation.

Actions

Teachers will systematically collect Trusting the Count and Place Value data (relevant to student needs) and develop evidence-based teaching responses that progress learning.

Actions

Teachers collaboratively plan and implement learning experiences based on 'Deep Learning Progressions' within classroom inquiry units.

Actions

Devices that strengthen teaching and learning are planned for future integration.

Investigate the creation of a school-wide bank of apps that enhance learning progress.

Actions

Investigate ways to communicate student learning progress with parents using a digital platform.

Focusing Direction

Cultivating Collaborative Cultures

Securing Accountability

Deepening Learning

Information and conversation will be offered to parents through interactions (such as coffee chats) regarding ways in which Catholic perspectives are embedded into classroom practice.

Students participate in spiritual formation experiences in partnership with the Parish.

Spiritual formation opportunities are provided for parents through school events, rituals and ongoing communication.

Staff will undertake professional learning with a specialist consultant to enhance best practice of Mathematics in the classroom.

Promote student attendance with parents in order to enhance literacy and numeracy progress.

In all teaching and learning environments, students have opportunities to develop the characteristics of deep learning.

Student engagement in deep learning experiences will be communicated with parents.

Teachers demonstrate effective ICT use, through varied pedagogical approaches.

One or more teachers from each year level to initially trial online communication of student progress to parents.

Use the online platform of Brisbane Catholic Education to embed a Catholic perspective into Health and English.

Staff will engage in prayer experiences with a focus on the school values.

Through the school PLC process, teachers will have regular, planned opportunities to observe and model best classroom practice in the teaching of literacy and numeracy.

Review and respond to student learning progress through regular professional dialogue.

Students regularly reflect on their deep learning progress.

Professional development will be provided for staff focusing on an understanding of Catholic perspectives in Health and English.

Teachers use prayer experiences to help shape the spiritual formation of students.

Teachers will undertake professional learning regarding the effective teaching and assessment of spelling (to be embedded within short cycle English planning).

Through the school PLC process, teachers will have regular, planned opportunities to observe and model best classroom practice in the use of ICT.