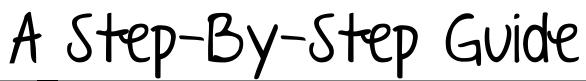


Reading

@ HOME



Understanding	Accuracy	Fluency
Before Reading	During Reading	
1. Predict	Decoding	Pausing
ASK THE CHILD What do you think this book will be about? Talk about the cover, the title, and the pictures. OR ASK EACH OTHER What do you think this book will be about?	IF STUCK ON A WORD, FIRST ALLOW SOME WAIT TIME – READERS NEED TO LOOK AROUND FOR CLUES. AFTER WAITING, ASK THE CHILD Which strategy can you use to help work it out?	IF YOUR CHILD READS PAST commas (,), full stops (.), question marks (?) or exclamation marks (!) <u>WITHOUT</u> <u>PAUSING</u> Encourage them to re-read
(child goes first) After Reading	IF THEY ARE STILL STUCK, TRY SAYING Are there any clues in the pictures?	IF YOUR CHILD'S READING IS STILTED (SOUNDS LIKE A ROBOT) Encourage them to re-read with
2. Discuss ASK YOUR CHILD OR EACH OTHER Tell me your favourite character, setting or event?	Can you work out the beginning sound? Now get your mouth ready	a SMOOTH voice and without pointing to words
(child goes first) OR ASK YOUR CHILD	to say the word (avoid saying 'sound it out')	Expression SHOW YOUR CHILD HOW TO READ USING CHARACTER VOICES
What was a great word from this book? (it could be a tricky word, a new or interesting word) 3. Connect	Can you see any chunks in the word that might help?	Encourage them to copy you SHOW YOUR CHILD HOW TO CHANGE THEIR VOICE FOR PUNCTUATION
ASK YOUR CHILD OR EACH OTHER What does this book remind you of? Another book or movie? Something that happened to our family? Something that happened to someone or something else?	Read to the end of the sentence for more clues∙ What do you think would make sense here?	Voice goes down (full stops) Voice goes up (question marks) Voice is louder (exclamation marks) Encourage them to copy you