

Scope and Sequence

Year 1

Achievement Standard By the end of Year 1, students make connections to their personal experience when explaining ways of living in accordance with God's plan for creation. They identify how people live safely and happily in community and in loving relationship with God. They explain how to respect the dignity and natural rights of all people, to care for all creation by responsibly using God's gift of freedom to make choices. Students relate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.

Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. Students recognise the significance of prayer in Jesus' life and in the lives of believers and participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes, praying with beads and music.

Learning Cycle / Inquiry question	1	2	3	4	5	6	7	8	9	10
Deep Learning	Make connections to personal experience and explain ways of living in accordance with God's plan for creation	Identify the nature of Jesus' mission and ministry.		Describe God's presence and action in the lives of individuals and communities.	Make connections to personal experience and explain ways of living in accordance with God's plan for creation		Describe God's presence and action in the lives of individuals and communities	Recognise the significance of prayer in Jesus' life and the lives of the believers.		Identify the nature of Jesus' mission and ministry.
Surface Learning	Identify how people live safely and happily and in a loving relationship with God.	Describe some aspects of Jewish daily life at the time of Jesus	Identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.	Communicate stories from some Old Testament texts that describe God's presence and action in the lives of individuals and communities.	Explain how people can responsibly use God's gift of freedom to make choices to care for all creation.	Explain how people can responsibly use God's gift of freedom to make choices to show respect for the dignity and natural rights of all people.	Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and actions	Participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes and praying with beads and music.	Recognise ways in which believers past and present honour Mary, the Mother of Jesus, including praying the Hail Mary	ADVENT Identify some similarities and differences between Gospel accounts of significant events, places and characters
Time	Term 1 Wk 1 – 3	Term 1 Wk 4 - 6	Term 1 Wk 6-10	Term 2 Wk 1-5	Term 2 Wk 6-10	Term 3 Wk 1-5	Term 3 Wk 6 - 10	Term 4 Wk 1 - 3	Term 4 Wk 4-5	Term 4 Wk 6-9
Content Descriptions	CLMJ2 BEHE1	BEWR2 BETR3 STNT3	STNT3 CHLS2	STOT3 STCW2	CLMF3 CLMJ2 BEHE1	CLMJ2 STOT3 STCW2	CHLS2	CLPS4 CLPS5	CLPS3 CLPS4	STNT3 BETR3 BEWR2
Core Text	Genesis 1:26-27; 2:4b-8; 15 – 23 Psalm 136: 1- 16 Jesus Teaching About Creation Matthew 7:12 Luke 6:31	Jesus as a Jewish person Luke 4: 16 – 21 Jesus prayed and taught others to pray Luke 11: 1 -4 Jesus and his family celebrating the Passover in Jerusalem Luke 2: 41 – 47 Jesus and the Apostles celebrating the Passover Matthew 26:17 - 19	Jesus and the Apostles Matthew 26:17-19 The call of Peter, Andrew, James and John Matthew 4:18 – 22 Mark 3: 13-19	The call of Moses Exodus 3: 1 – 17 The birth of Moses Exodus 2: :1 – 10 Crossing of the sea of reeds Exodus 14: 10 – 31	Genesis 1:26-27; 2:4b-8; 15 – 23 Jesus teaching about creation Matthew 7: 12 Luke 6: 31	Noah: a story of re-creation Genesis 6:13-9:1 Birth of Moses Exodus 2:1-10 Call of Moses and Moses' Relationship with God Exodus 3:1-17 Crossing of the Sea of Reeds Exodus 14:10-31	The baptism of Jesus Mark 1:9-11 Matthew 3:13 – 17 The Last Supper Mark 14:22-25 Luke 22:14-20	Annunciations to Mary Luke 1:26-28	Mary visits Elizabeth Luke 1:39-42	The birth of Jesus Matthew 3:13-17 Luke 3:21-22
Complementary Text	Isaiah 49: 14-16 Psalm 139: 13-16	Jesus' Presentation in the Temple Luke 2:22-24 Jesus and His Disciples Celebrating the Festival of the Booths John 7:2-8 Jesus Teaches, Heals and Calls Matthew 9:35-38	Jesus Ministers and Heals Matthew 4:23-25 Matthew 8:14-17 Matthew 9:28 Matthew 14:13-21 Luke 5:17-26 Luke 4:38-41	Ruth Ruth 1:1-19	Isaiah 49: 14-16 Psalm 139: 13-16	Story of Miriam Exodus 15:19 -21	Baptism of Jesus Luke 3:21-22 Last Supper Matthew 26:26-30	Finding Jesus in the Temple Luke 2:41-52 Simeon and Anna Luke 2:25-35; Luke 2:36-38	Mary Prays with the Women and Family of Jesus Acts 1:12-14	
Explicit Prayer								Hail Mary	Hail Mary	

Religious Life of the School	Welcome Mass	Lent Project Compassion Easter			May – the month of Mary Feast of Mary Help of Christians	Feast of St Mary of the Cross MacKillop Feast of the Assumption	Sacramental Program		All Saints Day	St Vincent de Paul Appeal End of Year Mass
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