

### Scope and Sequence Year 4

**Achievement Standard** By the end of Year 4, Students explain how a reader uses knowledge of the Bible to better understand God's Word. They identify different books and text types in the Old and New Testament; use the Bible's referencing system to locate books, people, places, events and objects in the Bible. Students recognise the Christian belief that God, as Trinity, is relational in nature. They identify and explain some Scriptural passages that express God as Father, Son and Holy Spirit. Students explain the significance of community for Christians. They use different texts including the Decalogue and the wisdom of St Paul and investigate experiences of different communities including the Jewish communities in first century Palestine, early Church communities in Australia (c. 1788 CE - c. 1850 CE) and contemporary Church communities to connect ideas about the significance of community for Christians.

They explain how free choices result in actions that affect the individual and their community. Students explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. They demonstrate an understanding of how the celebrations of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies. They participate respectfully in meditative prayer practices using praying with colour and mandalas.

Learning Cycle / Inquiry Question	1	2	3	4	5	6	7	8				
Deep Learning	Explain the significance of community for Christians	Explain how a reader uses knowledge of the Bible to better understand God's word.	Explain the significance of community for Christians	Explain how practices and characteristics of contemporary parishes and diocese are modelled on the mission and ministry of Jesus.	Recognise the Christian belief that God as Trinity, is relational in nature.	Explain how practices and characteristics of contemporary parishes and diocese are modelled on the mission and ministry of Jesus.	Explain the significance of community for Christians	Explain how a reader uses knowledge of the Bible to better understand God's word				
Surface Learning	Explain how free choices result in actions that affect the individual and their community.	Locate books, people, places and events using Bible referencing.	Identify a variety of books and text types in the Old Testament and New Testament	Connect ideas from different texts and experiences of the Jewish community in first century Palestine, including the Decalogue and the wisdom of St Paul.	Create a prayer of blessing, petition and intercession using appropriate structures.	Demonstrate an understanding of these prayer forms for Christian communities	Participate respectfully in a variety of prayer experiences including prayers of blessing, petition, intercession and litanies.	Participate respectfully in a variety of prayer experiences, including meditative prayer including praying with the help of colour and mandala	Identify and explain some scripture passages that express God as Father, Son and Holy Spirit	Demonstrate an understanding about how the Sacraments of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community.	Connect ideas from different texts and experience of the early Church communities in Australia (1788-1850) and contemporary Church communities.	Advent Locate books, people, places and events using Bible referencing. Identify a variety of different books and text types in the Old Testament and New Testament
Time	Term 1 Wk 1-3	Term 1 Wk 4-5	Term 1 Wk 6-8	Term 2 Wk 1-5	Term 2 Wk 6-10			Term 3 Wk 1-4	Term 3 Wk 5-10	Term 4 Wk 1-5	Term 4 Wk 6-9	
Content Descriptions	BEHE4, CLMF7, CLMJ5, CLMF8	STOT8, STNT11 STOT7	STOT7, STNT9	STCW5, CLMF8 BEWR5 CHPG5 STCW5 BEHE4	CLPS10, CLPS11 CLPS12			BETR6 BEHE4	CHLS5, CHLS6	CHPG5, CHCH3, BEHE4	STNT9, STNT11, STOT8, STOT7, STNT10	
Core Text	Exodus 20:1-17 Deuteronomy 5: 1-21	Luke 24:13-35 Proverbs 13:20; 20:11; 22:6; 25:25 Genesis 35:1-15 Leviticus 11: 1 – 8; 24: 17 - 22 Exodus 15: 1 – 21	Genesis 1:1a- 2:4a  (No Core texts)	Luke 10:25-37 Luke 8:1-3 Luke 15:11-32 Exodus 20: 1-17 Deuteronomy 5:1-21 1 Corinthians 15:1-11	Psalm 65: 5-14 Psalm 70 Psalm 103: 1-5 Psalm 103: 11-18 Psalm 117 Psalm 148			Matthew 3:13- 17 Luke 3:21-23 Mark 1:9-11; Matthew 3: 13- 17 Luke 3: 21-23	Mark 10:46-52 Luke 18:35-43 Mark 1:40-45; Luke 5:12-16 Mark 10: 46-52	Acts 2:42-47 Acts 4: 32- 37Acts 1:12-14 Romans 10:11 - 17 Romans 14: 17 - 19 Thessalonians 5:11 – 22 1 Corinthians 12:26a 1 Corinthians 12:26b	Matthew 1:18- 2:15; Luke 2:1- 20  Romans 1:7-12; Romans 8:28- 29, 31-33; 2 Corinthians 13:10-13  Luke 24: 13-35 Mark 4: 35-41 Luke 8: 22-25	
Complementary Text	Deuteronomy 5: 22-23 Deuteronomy 6 1-3 Matthew 6: 25-34 Matthew 5: 21-26	Genesis 11:1-9 Genesis 35: 22b-29 Genesis 37: 1-36		Philippians 2: 2- 5, 14 Galatians 5:25- 26; 6:9-10 Colossians 3:12- 17, 20 Mark 6: 6b-13 Mark 16: 17-18 James 5: 13-15	Psalm 66: 1-12 Psalm 145			2 Corinthians 13:13 Acts 7: 45-56 Luke 1:35 John 14: 26-28 John 15: 26 Matthew 28: 18-19	Luke 17: 11-18 Matthew 20: 29- 34 John 5: 1-9	Acts 5:12-15	Mark 4: 1-10, 13-19 Luke 16: 19-31 Luke 5: 1-11	
Explicit Prayer					Prayers of blessings Prayers of intercessions Prayers of petition							

					Meditative prayer					
Religious Life of the School	Welcome Mass		Lent Project Compassion		May – the month of Mary Feast of Mary Help of Christians	Sacramental Program First Holy Communion	Sacramental Program	Feast of St Mary of the Cross MacKillop Feast of the Assumption	St Vincent de Paul Appeal All Saints Day	End of Year Mass