



St Bernardine's

EIA Goal

Embed the Launch–Explore–Summarise–Review (LESR) inquiry approach through targeted professional learning and consistent classroom application to enhance teacher practice and student mathematical thinking across all year levels.

To achieve this goal, we will: (Actions)

- Teachers use the LESR model to ensure Maths lessons are clear and engaging for all students.
- Teachers focus on building students' understanding, skills, and confidence in Maths through clear explanations and practical activities.
- Regular checks help teachers understand each child's progress.
- Staff participate in targeted professional learning and peer observation to continually improve Maths teaching.
- Teachers encourage a positive attitude towards Maths, helping students build confidence, persistence, and a willingness to tackle challenges.
- The school shares student achievements and progress in newsletters and at events, highlighting effort and improvement, not just results.
- Children are supported to set personal learning goals and reflect on their progress, fostering ownership of their learning.
- School leaders and teachers regularly observe lessons and review student work to ensure high standards and identify areas for further improvement.
- The school gathers feedback from staff, students, and families to inform ongoing improvement cycles.

Our success in 2026 will be measured by:

- Teachers will use a variety of assessments to check how well students are understanding and applying their Maths skills throughout the year.
- School leaders and teachers will regularly visit classrooms to ensure that the agreed teaching approaches are being used and are effective.
- Teachers' lesson plans will be reviewed to make sure they align with the school's goals and the Australian Curriculum.
- Students will complete surveys to help the school understand their attitudes towards Maths and track changes over time.
- The school will look for evidence that students are willing to try challenging tasks and are developing a positive attitude towards learning.
- The school will collect feedback from teachers, students, and families to understand what's working well and where improvements can be made.

AIP Goal 1

To design, implement, and refine high-quality assessment practices in Religion, ensuring that all students are provided with meaningful opportunities to demonstrate their knowledge, understanding, and skills in Religious Education.

To achieve this goal, we will: (Actions)

- Review and redesign Religion assessments to align clearly with achievement standards.
- Use BCE Religion Standards Elaborations and QCAA resources for task design and marking guidance.
- Include regular formative assessments in each unit.
- Enhance moderation practices with scheduled collaborative sessions each term focused on Religion assessment.
- Apply consensus and expert models to improve consistency and confidence in teacher judgments across year levels.
- Offer targeted professional learning on assessment design and standards.
- Create differentiated assessments and reasonable adjustments to support access and participation for all students, including those with additional needs.

Our success in 2026 will be measured by:

- By Term 4, 2026, all Religion assessments will fully align with BCE achievement standards and elaborations, and include both formative and summative components.
- At least 85% of students will meet or exceed expectations in Religion based on monitored system-wide data.
- Every teacher will attend a minimum of two moderation sessions per term for Religion assessment.
- Planning audits will confirm comprehensive coverage of strands and standards throughout the year, supported by data-driven decisions.

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AIP Goal 2

Enhance partnerships between families and the school by strengthening parent engagement in classroom learning, so that families are empowered to understand, support, and celebrate student learning.

To achieve this goal, we will: (Actions)

Celebration of Learning Night Enhancements

- Create interactive displays for parents to view student work.
- Organize guided tours or student-led walkthroughs to explain learning goals.
- Show brief student presentations or videos on key projects.

Feedback & Engagement Tracking

- Gather parent feedback post-events for improvement.
- Monitor attendance and engagement to guide future outreach.

Parent Engagement Passport

- Introduce a parent engagement raffle system where families receive a raffle ticket each time they attend a school event or learning-focused activity.
- Allocate additional raffle tickets for selected priority events (e.g. Celebration of Learning Night, information sessions) to further encourage participation.
- Collect raffle tickets at each event and enter families into a major prize draw held at the end of the school year.
- Promote the raffle incentive through newsletters, social media, and event communications to increase awareness and engagement.
- Seek sponsorship or donations for prizes to support the initiative.

Our success in 2026 will be measured by:

- Percentage of positive feedback reflecting improved understanding of classroom learning.
- Survey results on parent understanding of learning goals.
- Anecdotes or quotes from parents showing greater awareness or appreciation.

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