

Strategic Plan 2019-2020

Strong Catholic identity

Aspiration

Our Franciscan charism is enacted, articulated and evident by all who are part of or encounter our community.

Learning and teaching

Aspiration

Our Curriculum Delivery Plan is at the heart of all learning and teaching at St Bernardine such that it is owned and lived by staff, parents and students.

Building a sustainable future

Aspiration

A self-reflective, flourishing, professional learning community committed to growing student learning and well-being.



Annual Plan 2019

Goal

By the end of 2019, a school plan is developed and understood by staff and parents for implementation of RSE in the Health Curriculum that is informed by a Catholic perspective.

Goal

By the end of 2019, staff, students and parents, within the Religious Life of our School, will be able to live the culture of the Franciscan charism.

Goal

By the end of 2019, staff are implementing and reflecting on the use of evidence-based practices for the development of numeracy, using engaging, challenging and creative experiences that foster positive dispositions.

Goal

By the end of 2019, staff have continued to consolidate and refine our school-wide reading and writing practices.

Goal

By the end of 2019, staff goal setting practices are refined, valued, empowering and related to AITSL framework (graduate to lead teacher).

Goal

By the end of 2019, staff are exploring and reflecting on learning experiences that deepen learning and build on learner strengths and needs, using real-life problem solving.

Actions

Parents will be informed about the implementation of RSE.

Actions

Staff, parents and students will be able to recite the school prayer.

Actions

Staff will gather and collate data through the monitoring tool of Trust the Count.

Actions

Students will be able to articulate their own reading and writing goals that result from feedback.

Actions

Teachers will reflect on areas of the AITSL framework that they are using in their teaching.

Actions

Teachers can articulate strategies for deeper learning, including problem-based learning.

Focusing Direction

Cultivating Collaborative Cultures

Create a working group of staff to review and evaluate whole of school planning for RSE.

There will be input from staff, parents and students to create a school prayer.

Staff will undertake professional learning with specialist consultants to help assist with understanding of best practice in the area of numeracy.

Information will be provided to parents regarding numeracy practices throughout the school.

Staff will undertake professional learning with specialist consultants.

Information will be provided to parents regarding the reading and writing practices embedded throughout the school.

Teachers are using a systematic approach to work together to achieve their goals.

Staff working together to plan for engaging and challenging experiences that build on learner strengths and needs and foster communication, collaboration, creativity, critical thinking, character and citizenship.

Securing Accountability

We will use the framework of Brisbane Catholic Education to embed a Catholic perspective into RSE.

The school prayer will be used regularly through school practices and rituals.

Deepening Learning

Professional development will be provided for staff focusing on understanding evidence-based RSE and how it can be aligned with all areas of teaching and learning.

Teachers and students will engage in targeted teaching in response to data collected from Trust the Count.

Teachers and students will engage in English blocks, including independent reading and teacher conferencing, using consistent school wide language and practices.

Teachers will be given opportunities to unpack the AITSL framework.

Continuing to establish contemporary learning spaces through buildings and furniture

Professional development for staff to build their capacity in problem based learning and in differentiation.