

Strategic Plan 2019-2020

Strong Catholic Identity

Learning and Teaching

Building a Sustainable Future

Aspiration

Our Franciscan charism is enacted, articulated and evident by all who are part of or encounter our community.

Aspiration

Our Curriculum Delivery Plan is at the heart of all learning and teaching at St Bernardine such that it is owned and lived by staff, parents and students.

Aspiration

A self-reflective, flourishing, professional learning community committed to growing student learning and well-being.



Annual Plan 2019

Goal

By the end of 2019, a school plan is developed and understood by staff and parents for implementation of RSE that is informed by a Catholic perspective.

Goal

By the end of 2019, staff, students and parents, within the Religious Life of our School, will be able to live the culture of the Franciscan charism.

Goal

By the end of 2019, staff are implementing and reflecting on the use of evidence-based practices for the development of numeracy, using engaging, challenging and creative experiences that foster positive dispositions.

Goal

By the end of 2019, staff have continued to consolidate and refine our school-wide reading and writing practices.

Goal

By the end of 2019, staff goal setting practices are refined, valued, empowering and related to ATSL framework (graduate to lead teacher).

Goal

By the end of 2019, staff are exploring and reflecting on learning experiences that deepen learning and build on learner strengths and needs, using real-life problem solving.

Achievements

Parents have been informed about the implementation of RSE.

Achievements

Staff, parents and students are able to recite the school prayer.

Achievements

Staff regularly gather and collate data through the monitoring tool of Trust the Count. Data is placed into BI.

Achievements

Students are able to articulate their own reading and writing goals that result from feedback.

Achievements

Teachers reflected on areas of the ATSL framework that they are using in their teaching, with a particular emphasis on Mathematics and English.

Achievements

Teachers are beginning to articulate strategies for deeper learning, including enquiry and problem-based learning.

Focusing Direction

Cultivating Collaborative Cultures

Securing Accountability

Deepening Learning

Working group of staff was created to review and evaluate whole of school planning for RSE.

Brisbane Catholic Education framework was used to embed a Catholic perspective into RSE.

Professional development was provided for staff focusing on understanding evidence based RSE and how it can be aligned with all areas of teaching and learning. Scope and Sequence and units have been created across the school.

Consultation and input from the Parish, staff, parents and students was utilised to create our school prayer.

The school prayer is used regularly through school practices and rituals, weekly assembly, Whole School Masses and during class prayer.

Staff participated in professional learning with specialist consultants to help assist with understanding of best practice in the area of numeracy.

Information hasn't been provided to parents regarding numeracy practices throughout the school. As the PD and PLC process was in Term 2 & 3, this goal will continue into 2020.

Teachers and students engaged in targeted teaching in response to data collected from Trust the Count. Inquiry teaching methods have been better utilised to deliver the teaching of Mathematics.

Staff undertook professional learning with specialist consultants.

Some Information has been provided to parents regarding the reading and writing practices embedded throughout the school this year. This will continue in 2020.

Teachers and students engage in English blocks, including independent reading and teacher conferencing, using consistent school wide language and practices daily.

A systematic approach for teachers working together to achieve their goals was developed. Time was set aside in PDC days and Admin were able to meet each term with each teacher to reflect, evaluate and future plan for the following term/s.

Teachers were given opportunities to unpack the ATSL framework. This will continue in 2020 to strengthen understanding.

Staff are beginning to work together to plan for engaging and challenging experiences that build on learner strengths and needs and foster collaboration, creativity and critical thinking. This will be an ongoing focus in 2020.

Professional development for staff to build their capacity in the inquiry approach and in differentiation has begun and will continue in 2020.