

Strategic Plan 2021-2025



Strong Catholic Identity

Aspiration

The spirituality and Catholic identity of our community is deepened through dialogue, ritual, prayer and action to enable them to be active contributors to our world.

Learning and Teaching

Aspiration

Our teaching and learning builds on foundational practices to wholly engage each student and support them to be critical and creative thinkers, communicators, and collaborators.

Wellbeing

Aspiration

We have a flourishing environment that respects the dignity of all and nurtures their spiritual, physical, and mental growth.

Our Staff

Aspiration

We have a committed, talented, and high performing workforce that are committed to improving young people's learning experiences.

Diversity and Inclusion

Aspiration

Every person in our community feels valued and important.

Annual Plan 2021

Goal

By the end of 2021, students, staff and parents are regularly engaging in prayer that allows them to celebrate our Catholic story.

Goal

By the end of 2021, teachers are effectively using the curriculum to differentiate to meet the learning needs of all learners.

Goal

By the end of 2021, our school community has created a holistic wellbeing framework.

Goal

By the end of 2021, teachers are consistently using the school's systems and processes to optimise collaboration.

Goal

By the end of 2021, we will continue to build a community that values, celebrates and responds to diversity.

Actions

Children have engaged in a variety of prayer experiences that celebrate our Catholic Identity.

Actions

Staff will engage in Professional Development on effective ways to differentiate using the curriculum, how students make sense of and show what they are learning.

Actions

A staff working group have created a vision for wellbeing for our school community. This includes an audit of current practices and aspirations for future development.

Actions

Staff working group has promoted and reinforced our culture of collaboration and learning.

Actions

We celebrated Harmony Day.

Focusing Direction

Cultivating Collaborative Cultures

Staff working group worked collaboratively to support the school formation plan.

Through the teaching, learning, and assessment cycle teachers are responsive to student needs, including high potential learners.

Teachers are incorporating the Personal and Social General Capability to support student wellbeing.

Staff working group has promoted and reinforced our culture of collaboration and learning.

Staff working group collaboratively investigated and supported ways to celebrate the diversity of our community.

Securing Accountability

Parents, students, and staff engaged in ongoing formation to build their personal faith narrative to engage in our Catholic story.

Through professional development and curriculum documents differentiation is evident.

There is an understanding of nurturing wellbeing for all in our community.

There is effective use of school wide systems and processes e.g. we are living out our school charter through our words and actions.

Deepening Learning

We accompanied parents on their faith journey through a variety of parish/school formation activities.

Students are confident in their knowledge, skills and understanding to undertake assessments and know what the next steps are in their learning.

The school community has undertaken learning opportunities to understand what wellbeing is and how we live it.

All staff confidently engage in productive collaboration.